



Person Specification: Teaching Assistant Apprentice

	Essential	Desirable
Experience	<p>The Teaching Assistant Apprentice should have experience of:</p> <p>Of working with children</p>	<p>In addition, the Teaching Assistant Apprentice might have experience of:-</p> <p>Working in partnership with parents</p>
Knowledge and understanding	<p>The Teaching Assistant Apprentice should have knowledge and understanding of:</p> <p>An understanding of the needs and characteristics of children</p> <p>An understanding of pupils with special educational needs</p> <p>An understanding of equal opportunities issues</p> <p>An understanding of the different roles played by different adults in children's education</p> <p>Full working knowledge of relevant policies/codes of practice and awareness of relevant legislation</p> <p>Working knowledge of national curriculum and other relevant learning programmes</p> <p>To understand the principles of child development and learning processes and in particular, barriers to learning</p>	
Skills and abilities	<p>The Teaching Assistant Apprentice will be able to:</p>	<p>In addition, the Teaching Assistant Apprentice</p>

To work under own initiative
To work collaboratively with a variety of professionals
To have good communication skills
To work as a member of the class/year team
To assist in the development and implementation of practical strategies
To support individual children, recognising their strengths and needs
To explain tasks simply and clearly
To assist pupils in all areas of the curriculum
To be supportive and calm
To have good organisational skills
Be able to make and maintain teaching aids and equipment
To care for the individual pupil, should accidents or sickness occur
Be able to work with guidance, but under limited control
Be able to accept authority and supervision and respond appropriately
Be able to liaise and communicate effectively with others in respect of their duties and to give and provide information and instructions
Be able to work under pressure
Be willing to be involved in professional courses and attend courses
Be able to put training into practice
Be able to keep accurate records
To be able to meet deadlines

might also be able to:

- To work alongside other staff to write Education plans for the children

Personal characteristics	Approachable, committed, empathetic, enthusiastic, organised, dynamic, resourceful. Have a sense of balance and perspective	