***Job Title: Teacher with Subject Leadership Responsibility.***

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|  | **Essential Criteria** | **Assessment** |
| **Qualifications** | * Qualified Teacher Status. * Evidence of further qualifications would be welcomed. | Application |
| **Experience** | * Experience of teaching pupils/students with a range of educational/social /emotional needs. * Experience of working in a team. * Experience of utilising self-evaluation systems. * Experience of working to deadlines. * Experience of producing clear and concise reports. * Experience of inclusive educational setting/s. * Appropriate Continuing Professional Development. * Knowledge of Planning, Assessment, Recording, Reporting and Celebrating learning (PARRC) for pupils with a broad spectrum of needs. * Evidence of effective assessment and target setting for pupils with learning difficulties. | Application  Interview References |
| **Knowledge** | * Safeguarding Children Procedures. * Equality legislation. * Knowledge of the role of the Governing Body in school management. | Application  Interview  References |
| **Skills** | * Ability to successfully implement a range of learning and teaching strategies to raise achievement for pupils with learning difficulties. * Ability to manage and organise work effectively. This will include an ability to prioritise and manage time, work under pressure and meet deadlines. * Excellent interpersonal skills including the ability to work as a member of a team. * Communicate effectively orally and in writing to a range of audiences. * Ability to use ICT both as a tool for children’s learning and as a support to teachers’ preparation and recording. * Be able to take direction but be prepared to take initiative when required. | Application  Interview  References |
| **Personal Qualities** | * Passionate about teaching and learning. * Displays warmth, care and empathy in managing students. * Open-minded, self-evaluative and adaptable to changing circumstances and new ideas. * Willingness to be involved in the wider life of the school. * Robust, drive and energy. * To maintain a sense of humour, a willingness to learn and the persistence to strive for outstanding achievement. | Application  Interview  References |

***Baginton Fields School is committed to safeguarding and promoting the welfare of its students. All staff are expected to share and demonstrate this commitment.***

***March 2022***