PERSON SPECIFICATION

|  |  |
| --- | --- |
| SPECIFICATION | ESSENTIAL |
| Qualifications /Training | * Qualified Teacher Status * Able to demonstrate recent high quality, effective classroom practice * Evidence of recent and relevant CPD, including relating to safeguarding |
| Knowledge & Understanding | * Knowledge and understanding of the principles of primary education in the EYFS, Key Stage 1 and Key Stage 2, effective teaching and learning strategies, and safeguarding * Up to date knowledge of the statutory requirements of the National Curriculum and the EYFS * Knowledge of the school and teacher’s role in providing effectively for the needs of all pupils, including disadvantaged pupils and those with SEND * Understanding of the use of assessment strategies to inform teaching including Assessment for Learning |
| Experience | * Experience of teaching in the EYFS or Key Stage 2. * Experience of providing for educational needs of children including those with Special Needs and those with English as an Additional Language. * Experience in participation in and a commitment to a team approach. * Experience of leading an area of the curriculum across the whole school |
| Skills and Abilities | * Excellent teaching and organisation skills and the ability to create a stimulating, enabling, interactive learning environment. * A willingness to promote the values and principles of our school * A commitment to supporting the implementation of our Behaviour Policy. * The ability to listen to and respond sensitively to both adults and children in a calm and professional manner. * Flexible and receptive to new ideas and own continued professional development * A commitment to, and recognition of, the importance of first hand experiences and the potential of extra-curricular activities in children’s learning * An appreciation of the importance of establishing positive relationships with families, governors and other stakeholders. * The ability to communicate effectively, both orally and in written form, to a variety of audiences. * A commitment to, and putting into effect, all school policies, including those relating to safeguarding |
| Application and References | * Excellent standard of spoken and written English, evidenced through application and interview. * Able to demonstrate consistently good or better teaching * Two unreserved references * Demonstrate aptitude and enthusiasm at interview and through written application |