PERSON SPECIFICATION

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| SPECIFICATION  | ESSENTIAL  |
| Qualifications /Training | * Qualified Teacher Status
* Able to demonstrate recent high quality, effective classroom practice
* Evidence of recent and relevant CPD, including relating to safeguarding
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| Knowledge & Understanding | * Knowledge and understanding of the principles of primary education in the EYFS, Key Stage 1 and Key Stage 2, effective teaching and learning strategies, and safeguarding
* Up to date knowledge of the statutory requirements of the National Curriculum and the EYFS
* Knowledge of the school and teacher’s role in providing effectively for the needs of all pupils, including disadvantaged pupils and those with SEND
* Understanding of the use of assessment strategies to inform teaching including Assessment for Learning
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| Experience  | * Experience of teaching in the EYFS or Key Stage 2.
* Experience of providing for educational needs of children including those with Special Needs and those with English as an Additional Language.
* Experience in participation in and a commitment to a team approach.
* Experience of leading an area of the curriculum across the whole school
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| Skills and Abilities  | * Excellent teaching and organisation skills and the ability to create a stimulating, enabling, interactive learning environment.
* A willingness to promote the values and principles of our school
* A commitment to supporting the implementation of our Behaviour Policy.
* The ability to listen to and respond sensitively to both adults and children in a calm and professional manner.
* Flexible and receptive to new ideas and own continued professional development
* A commitment to, and recognition of, the importance of first hand experiences and the potential of extra-curricular activities in children’s learning
* An appreciation of the importance of establishing positive relationships with families, governors and other stakeholders.
* The ability to communicate effectively, both orally and in written form, to a variety of audiences.
* A commitment to, and putting into effect, all school policies, including those relating to safeguarding
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| Application and References  | * Excellent standard of spoken and written English, evidenced through application and interview.
* Able to demonstrate consistently good or better teaching
* Two unreserved references
* Demonstrate aptitude and enthusiasm at interview and through written application
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