

Person Specification

	Job Requirements
Knowledge:	<ul style="list-style-type: none"> • Evidence of up to date knowledge of the National Curriculum, including Curriculum 2014 and the EYFS (whichever is applicable) • Understanding of the significance of school ethos. ▪ Understanding of the requirements of good classroom management.
Skills and Abilities:	<ul style="list-style-type: none"> • Able to provide a practical commitment to an equal opportunities policy for gender, ethnicity, race and ability. • Ability to establish and maintain close relationships with parents, the local community, other schools and external agencies. • Ability to work in a team. ▪ Commitment to curriculum continuity between the three primary phases.
Experience:	<ul style="list-style-type: none"> • Evidence of previous successful teaching or of successful teaching placements. • Evidence of good personal relationships. • Evidence of experience of working with pupils who have special needs, both learning and behaviour. • Evidence of involvement in Continuing Professional Development activities as a participant.
Educational:	<ul style="list-style-type: none"> • Qualified teacher. • Evidence of commitment to continuing professional development.
Special Requirements:	<ul style="list-style-type: none"> • This post is exempt from the provisions of the Rehabilitation of Offenders Act 1974. A Criminal Record Disclosure will be required prior to appointment. • Excellent and unequivocal references. • Good attendance and health record.