Person Specification for Class Teacher Post

. Qualifications and Training

- Qualified Teacher Status (QTS)
- Evidence of ongoing professional development (CPD/INSET)
- Commitment to continued professional learning
- Ability to obtain satisfactory and relevant references

2. Knowledge and Understanding

- Secure understanding of primary education across Key Stage 2
- Up-to-date knowledge of the National Curriculum
- Understanding of effective teaching and learning strategies
- Knowledge of inclusive practice for SEND and EAL pupils
- Understanding of behaviour management strategies
- Knowledge of assessment for learning and use of data to inform teaching
- Understanding of cross-curricular teaching including PSHE and SMSC
- Secure understanding of safeguarding and child protection responsibilities

3. Experience

- Experience of teaching within a primary setting (KS2)
- Experience of planning, delivering and evaluating lessons
- Experience of working with pupils with SEND and/or EAL
- Experience of working collaboratively as part of a team

4. Skills and Abilities

- Ability to deliver high-quality teaching and create an inclusive learning environment
- Strong organisational and time management skills
- Ability to plan effectively using assessment information
- Ability to build positive relationships with pupils, staff and parents
- Strong communication skills
- Effective behaviour management using a calm, consistent approach
- Ability to work collaboratively
- Flexibility and openness to new ideas
- Ability to promote pupils' self-esteem and independence
- Willingness to contribute to the wider life of the school

5. Personal Qualities

- Commitment to safeguarding and promoting the welfare of children
- Commitment to equality, diversity and inclusion
- Professional integrity and high expectations
- Reflective practitioner committed to improvement
- Resilient, positive and enthusiastic approach