



Moat House Primary School
Deedmore Road
Coventry. CV2 1EQ.

Tel: 024 7661 2073

**EARLY YEARS TEACHER
 PERSONAL SPECIFICATION**

<p>Qualifications and Training</p>	<ul style="list-style-type: none"> • Qualified teacher status • Good and unequivocal references • Early Years specialist training • Evidence of commitment to further professional development.
<p>Knowledge</p>	<ul style="list-style-type: none"> • Knowledge and understanding of the principles of Early Years Foundation Stage. • Knowledge of the school's role in providing effectively for the needs of all pupils • Up-to-date knowledge of curriculum management. • Knowledge of special educational needs. • An understanding of assessment, recording and reporting of pupils' progress.
<p>Experience</p>	<ul style="list-style-type: none"> • Recent substantive experience with primary aged children (Early Years). • Experience of supporting pupils with special education needs including children with Autism and communication difficulties. • Recent experience of working within a team to develop areas of the curriculum. • Experience of a commitment to a team approach to management. • Experience of, and a commitment to, extra-curricular activities. • Experience of good classroom management including the management of behaviour using a range of strategies.
<p>Skills and Abilities</p>	<ul style="list-style-type: none"> • Confidence in the use of ICT to support learning. • Evidence of vision, initiative and leadership qualities including the ability to motivate. • An understanding of the importance of staff development including professional review. • Evidence of good interpersonal relationships, e.g. be a member of a team, delegate and handle situations with sensitivity. • An understanding of the importance of involving parents, staff, governors and other interested parties in the process of establishing a clear set of aims, objectives and values for the school. • The importance of establishing and developing a close relationship with parents, governors, the local community and other external agencies. • The ability to communicate effectively both orally and in written form to a variety of audiences.
<p>Special Requirements</p>	<ul style="list-style-type: none"> • Willingness to participate in extra curricular activities. • Good attendance and health records.