

## Earlsdon Primary School

### Person Specification : Learning Mentor Grade 4

#### Job Requirements

<b>Knowledge</b>	<ul style="list-style-type: none"> <li>• of the needs and characteristics of young children.</li> <li>• of child development and the way in which children learn.</li> <li>• of the roles played by adults in children's education.</li> <li>• of equal opportunities issues and an awareness of what this involves e.g. being able to communicate with people from minority groups and people with disabilities.</li> <li>• of the some of the challenges facing children in school and strategies to overcome these</li> </ul>
<b>Skills Abilities</b>	<p>Be able to:</p> <ul style="list-style-type: none"> <li>• identify and set targets for development for individual pupils and groups of pupils</li> <li>• devise, implement and monitor programs of work for pupils</li> <li>• liaise with other staff to develop programmes of support for pupils</li> <li>• show sympathy and empathy for children, their families and the issues they face</li> <li>• engage constructively with, and relate to, a range of young people and their families/carers</li> <li>• work effectively and network with a wide range of support services</li> <li>• participate in in-service training and professional development</li> <li>• liaise with class teachers and other professional staff in order to develop and implement practical strategies</li> <li>• recognise the importance of confidentiality in a school setting.</li> <li>• work on an equal opportunity's basis with pupils in a multicultural setting.</li> <li>• be supportive and caring, handling situations with patience and sensitivity.</li> <li>• supervise and manage children's behaviour and adhere to the school's behaviour policy.</li> <li>• Report any safeguarding concerns according to the school's safeguarding policy and procedures</li> <li>• be involved in professional development and attend courses/undergo training.</li> <li>• develop productive and supportive relationships</li> <li>• communicate effectively – both oral and written</li> <li>• be committed to improving the lives and learning opportunities of children and their families</li> <li>• show energy and enthusiasm, self motivation and efficiency</li> <li>• work independently but also be a good team-member</li> </ul>
<b>Relevant Experience</b>	<ul style="list-style-type: none"> <li>• A proven track record of relevant work in a primary school one of a range of fields including youth work, health and social work</li> <li>• Some understanding or experience of counselling.</li> </ul>
<b>Educational</b>	<ul style="list-style-type: none"> <li>• English and maths at GCSE level</li> <li>• Relevant qualifications at Level 4 or above</li> </ul>
<b>Special Requirements</b>	<ul style="list-style-type: none"> <li>• This post is exempt from the provisions of the Rehabilitation of Offenders Act 1974. A Criminal Record Disclosure will be required prior to appointment.</li> <li>• This school is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.</li> </ul>