

Person Specification



Job Title:	Teaching Assistant	Job Number:	021571
Location:	Longford Park Primary School	Salary:	Grade 3

Knowledge & Understanding	<ul style="list-style-type: none"> • Understanding of relevant codes of practice / legislation e.g. 'Keeping Children Safe in Education' • Working knowledge of National Curriculum and other relevant learning programmes • A basic understanding of the principles of child development and learning processes and in particular, barriers to learning • A variety of behaviour management strategies • Full understanding of the range of support services and providers 	Essential Essential Essential Essential Essential
Skills	<ul style="list-style-type: none"> • Ability to relate well to children and adults • Ability to work constructively and effectively as part of a team • Ability to utilise ICT effectively to support and evidence learning • Ability to monitor, record and make basic assessments about individual progress and liaise with appropriate staff about this • Work constructively as part of a team, understanding classroom roles and responsibilities and your own position within these • Assist the children and work with the teacher in planning, evaluating and adjusting lessons/work plans for individuals, groups of pupils or a whole class as appropriate • Ability to self-evaluate learning needs of themselves and the children they work with • Effective organisational skills • Display work effectively, and make and maintain basic teaching resources 	Essential Essential Essential Essential Essential Essential Essential Essential Essential
Experience	<ul style="list-style-type: none"> • Experience of working with children of relevant age or with general / specific special needs • Demonstrate levels of numeracy and literacy equivalent to GCSE (A-C) or NVQ Level 2 	Desirable Essential
Qualifications / Educational	<ul style="list-style-type: none"> • Good Literacy and Numeracy skills 	Essential

	<ul style="list-style-type: none"> • NVQ3 for Teaching Assistants or equivalent qualification or experience • Evidence of ongoing training in relevant strategies e.g. in particular curriculum / learning area or pastoral support • Although not essential it is desirable that the candidate holds an up to date First Aid certificate 	Essential Essential Desirable
--	--	--