



### Person Specification – Teacher of English

The Futures Trust is committed to safeguarding and promoting the welfare of Children and Young People, and require all staff and volunteers to share this commitment.

<b>Responsible to</b>	Subject Leader
<b>Grade</b>	TMS / UPS
<b>Hours</b>	Full Time
<b>Location</b>	Based at either President Kennedy with a requirement to travel to work at or for schools in the Trust

	<b>Essential Criteria</b>	<b>Desirable Criteria</b>	<b>Measured By</b>
<b>Education and Qualifications</b>	<ul style="list-style-type: none"> <li>• Must have QTS (Qualified Teacher Status)</li> <li>• First degree or Certificate of Education</li> </ul>	<ul style="list-style-type: none"> <li>• Experience of working in 11-19 schools</li> <li>• Ability to teach A Level English</li> </ul>	Application form Certificates
<b>Skills and Abilities</b>	<ul style="list-style-type: none"> <li>• Able to follow the school's safeguarding procedures and recognise when to report any concerns</li> <li>• Excellent written and verbal communication skills</li> <li>• Adaptable to changing circumstances and new ideas</li> <li>• Self-motivated with good organisational skills and the ability to prioritise workload effectively</li> </ul>		Application form Interview
<b>Experience</b>	<ul style="list-style-type: none"> <li>• Principles and practices of effective teaching and learning</li> <li>• Preparation of schemes of work and lessons knowledge and understanding of subject area(s)</li> <li>• Principles and practices of monitoring/assessment/evaluation</li> <li>• The application of information and communications technology (ICT) learning and teaching in subject area(s)</li> </ul>		Application form Interview Assessment

<b>Knowledge and understanding</b>	<ul style="list-style-type: none"> <li>• Excellent teacher</li> <li>• Accesses, analyses and interprets information</li> <li>• Committed to: <ul style="list-style-type: none"> <li>Raising standards for all in the pursuit of excellence</li> <li>Continuous learning for the entire school community</li> <li>Entitlement of all pupils to effective learning and teaching</li> <li>Choice and flexibility to meet the personal learning needs of every child</li> </ul> </li> </ul>		Interview Assessment
<b>Other requirements</b>	<ul style="list-style-type: none"> <li>• A professional role model who is committed to their own continuous professional development and to developing others</li> <li>• Committed to and able to promote the aims of the school and the values of the Trust: Students First, It's about Learning, No Barriers</li> <li>• Values diversity and the unique contribution that every individual makes to the learning community</li> <li>• Able to work calmly under pressure and withstand stress</li> <li>• Demonstrates professionalism, loyalty and integrity</li> <li>• Able to work flexibly, and to attend meetings and INSET days as required</li> </ul>		Interview

**Person specification reviewed by:** Tyson Lane, Deputy Headteacher

**Date:** December 2022