



Class Teacher Person Specification 2025

	CRITERIA	ESSENTIAL	DESIRABLE	IDENTIFIED?
1	Faith Commitment	Supportive and sensitive of, and willing to put the Catholic ethos of our school, our aims, objectives and Mission Statement at the forefront of teaching and learning. On occasion be prepared to attend religious services/meetings outside of school day/week	A practising Catholic	Application Observation Interview References
2	Qualifications	Qualified Teacher Status Evidence of commitment to continuing professional development	Catholic Certificate of Religious Studies	Application Interview
3	Experience	Proven ability as a good to outstanding classroom teacher within the appropriate school phase or the or potential to be so Working effectively in a team	Proven ability as an outstanding classroom teacher Evidence of time spent in Catholic school (other than own education)	Application Interview References
4	Curriculum	In depth or growing knowledge of The National Curriculum	Understanding of 2014 National Curriculum Knowledgeable and passionate around a curriculum area outside of Maths and English. Knowledge of how the curriculum supports the ethos and values of a school	Application Observation Interview References
5	Professional knowledge, understanding and skills	What constitutes quality and high standards in learning and teaching Inclusion and strategies for engaging all learners What constitutes appropriate and successful relationships with children Achieving and sustaining high standards Excellent literacy and numeracy skills Confident and competent in use of ICT Understanding the fundamental practices of Safeguarding and Child protection in a primary school Effective and proven organisational skills Good interpersonal skills when communicating with pupils, colleagues and parents	Depth of knowledge in at least one curriculum area Evidence of recent additional training	Application Observation Interview References

	Personal qualities	<p>High level of energy, enthusiasm and a passion for working with children, teaching and learning</p> <p>Displays warmth, care and sensitivity in dealing with children</p> <p>Reflective and self-evaluative regards own practice</p> <p>Willingness to be involved in the wider life of the school</p> <p>Able to demonstrate good organisational skills within classroom and own practice</p> <p>Ability to work flexibly</p> <p>Good interpersonal/communication skills</p> <p>Ability to maintain good sense of humour, a willingness to learn and the will to continue to strive for excellence</p> <p>An excellent role model for children</p> <p>Ability to work effectively as a member of a team</p> <p>Ability to work under pressure whilst remaining calm and pleasant</p> <p>Ability to work independently and also to seek advice and support when appropriate</p>	<p>Brings personal interests and enthusiasms to the school community</p> <p>Demonstrate the ability to organise and lead an extra-curricular club</p>	
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Above all, you need to like children, want the very best for them and be prepared to put their needs first. You recognise the importance of educating the whole child, including all learners and achieving high standards, within a creative, broad and innovative curriculum

Must meet relevant All Souls teacher standards career stage expectations