



Howes Community Primary School

Class Teacher Person Specification

Howes Community Primary is committed to safeguarding and promoting the welfare of children and young people and expects all staff to share this commitment

Qualifications and Training	<ul style="list-style-type: none"> • Qualified teacher status • Good and unequivocal references • Evidence of involvement in in-service activities • Evidence of commitment to further professional development.
Knowledge	<ul style="list-style-type: none"> • Knowledge and understanding of the principles of education throughout the primary phase. • Knowledge of the school's role in providing effectively for the needs of all pupils • Up-to-date knowledge of curriculum management. • Knowledge of special educational needs. • An understanding of assessment, recording and reporting of pupils' progress.
Experience	<ul style="list-style-type: none"> • Recent substantive experience with primary aged children, or evidence of successful teaching practice. • Recent experience of working within a team to develop areas of the curriculum. • Experience of a commitment to a team approach to management. • Experience of, and a commitment to, extra-curricular activities. • Experience of good classroom management including the management of behaviour.
Skills and Abilities	<ul style="list-style-type: none"> • Confidence in the use of ICT to support learning. • Evidence of vision, initiative and leadership qualities including the ability to motivate. • An understanding of the importance of staff development including professional review. • Evidence of good interpersonal relationships, e.g. be a member of a team, delegate and handle situations with sensitivity. • An understanding of the importance of involving parents, staff, governors and other interested parties in the process of establishing a clear set of aims, objectives and values for the school. • The importance of establishing and developing a close

	<ul style="list-style-type: none"> relationship with parents, governors, the local community and other external agencies. The ability to communicate effectively both orally and in written form to a variety of audiences.
Special Requirements	<ul style="list-style-type: none"> Willingness to participate in extra curricular activities. Good attendance and health records.