

CLASS TEACHER PERSON SPECIFICATION

ATTRIBUTES	ESSENTIAL	DESIRABLE	HOW IDENTIFIED
Qualifications and Experience	<ul style="list-style-type: none"> • Suitable to work with children • Qualified teacher status • Recent successful teaching experience at Primary level. 	<ul style="list-style-type: none"> • Evidence of involvement or interest in a range of INSET • Evidence of teaching in KS1/KS2 	<ul style="list-style-type: none"> • Application form • Interview • References
Knowledge & Understanding	<ul style="list-style-type: none"> • Clear evidence of up to date knowledge of the KS1/KS2 Curriculum. • Understanding of KS1/KS2 curriculum planning, implementation and evaluation. • Understanding of effective learning and teaching strategies. • Understanding of good classroom organisation and management • Understanding of and commitment to Equal Opportunities. • Evidence of ability to cater to needs of all pupils including SEN, EAL and Able and Talented. • Understanding of assessment, recording and reporting and its relevance in raising standards. • Experience of using and keeping records and assessing children on a day to day basis using assessment for learning strategies. • Evidence of skills in behaviour management. 	<ul style="list-style-type: none"> • In depth knowledge of a curriculum area(s). 	<ul style="list-style-type: none"> • Application form • Interview • References
Personal skills & Attributes	<ul style="list-style-type: none"> • Evidence of planning and working as a member of a team. • Evidence of dealing firmly, fairly and sensitively with pupils. • Evidence of communicating effectively in both written and oral forms. • Evidence of working with others. • Evidence of supporting pupils in recognising and celebrating their achievements. • Evidence of involving parents and the wider community into the classroom. • Evidence of using own initiative to develop new areas. • Good interpersonal skills including an appreciation of the importance of confidentiality. • Provide a positive role model for children in both learning and interaction with others. 	<ul style="list-style-type: none"> • An understanding of how to lead and manage themselves and others. • Evidence of thinking creatively. 	<ul style="list-style-type: none"> • Application form • Interview • References
Application & Reference	<ul style="list-style-type: none"> • Well constructed with evidence of clear thinking • Excellent and unequivocal references 		
Health & Attendance	<ul style="list-style-type: none"> • Excellent attendance, punctuality and health record 		