



Learning Support Assistant | Broad Heath Primary School

Person Specification

Essential

Desired

Qualifications

Good basic education to GCSE level in English and maths –C grade or better

Degree or diploma

NVQ qualification-level 3

Experience

Working with young people from 3 onwards

Working with the new EYFS framework
Working with young people in the wider community- e.g. brownie, cub worker or community worker

Knowledge and understanding

- Understanding the learning needs of young people from 3-5 and the national curriculum
 - Demonstrating how learning has been supported in at least 2 different age groups and stating impact and progress.
 - Demonstrating how constructive relationships have impacted on child development.
 - Having knowledge of equal opportunities and its impact.
- Experiencing 2 key stages of primary education
 - Bringing examples of work that highlight children's development

Skills

- Communicating effectively with varying audiences and speaking clearly and confidently
- Writing well punctuated passages
- Solving mathematical problems involving numbers up to 10,000
- Following a plan and delivering learning goals ensuring successful attainment every day
- Demonstrating good personal organisational skills
- Supervising and being a positive role model for young children
- Displaying work to a high standard
- Being IT literate and talking about programs and impact
- Using a range of classroom equipment and maintaining it
- Getting involved in professional development and attending courses.
- Promoting the ethos of the school
- Being aware of a range of school policies and their impact
- Enjoying and participating in physical learning opportunities
- Assisting in the general care and welfare of its pupils
- Speaking another language
- Being familiar with Read, Write Inc
- Offering alternative learning suggestions
- Monitoring, recording, and making basic assessments of an individual child.
- Having experience of organising groups of people other than children
- Working with a range of Special Educational Needs and disabilities
- Having proof of a range of CPD in the last 3-6 months
- Demonstrating how policies have been applied.
- Being first Aid trained/lifeguard experience

Personal Characteristics

Calmness
Confidential
Empathy
Enthusiasm
Flexibility
Initiative
Supportive