



PASTORAL LEADER

**QUALIFIED TEACHER STATUS ESSENTIAL -
MPS/UPS TLR2A + SEN POINT 1 OR 2
(DEPENDING ON EXPERIENCE AND
QUALIFICATIONS)
Information Pack**

From little rivers, mighty oceans grow!



A WONDERFUL PLACE TO LEARN AND A GREAT PLACE TO WORK!

Welcome to Riverbank Academy – A Message from the Headteacher & our Academy!

Thank you for your interest in joining Riverbank Academy. As a prospective member of our team, we are excited to introduce you to our school and what makes Riverbank such a special place to work. We are a caring, creative, and motivated school community, with a strong commitment to safeguarding and student wellbeing.

Our vision is simple: we want all our students to make exceptional progress and lead happy, fulfilled lives. To achieve this, we offer a carefully planned curriculum focused on developing independence and employability skills, with every student at the heart of everything we do.

Since becoming part of the Sidney Stringer Multi Academy Trust in 2015, Riverbank has grown and evolved significantly. We now serve a broad spectrum of learning needs, from moderate to profound and complex, and have developed innovative facilities and programs to support our students. Our staff play a vital role in shaping our positive and inclusive culture, and we are proud of the supportive, collaborative environment we have created for both our students and our team. We hope you will join us in continuing this journey and helping our students achieve their full potential.

Collaboration is at the heart of the SSMAT, with all schools working closely together to:

- Share best practices and resources.
- Offer a seamless educational journey across different stages.
- Support the professional development of staff.
- Ensure all students receive an outstanding education, reaching their full potential.



David Lisowski - Headteacher

JOB DESCRIPTION



Sidney Stringer Multi Academy Trust is committed to safeguarding and promoting the welfare of children and young people and requires all staff and volunteers to share this commitment.

PASTORAL LEADER

JOB PURPOSE

- To contribute to the whole life of the School, always remembering that our core purpose is to improve the education and lives of the children and young people at the School.
- To implement and teach the Riverbank curriculum by meeting the professional teaching standards and teaching of pupils.
- Across pathways lead a set number annual reviews a year and monitor targets set as part of the annual review process (as agreed with the HT and DHT)
- Across pathways manage the day-to-day running of the area by supporting staff teams with behaviour, attendance and welfare concerns.
- Across pathways work with class teams to facilitate interventions that can be monitored, impact measured and evidenced.
- Across pathways provide CPD for class teams on developing strategies to ensure students have access to their allocated curriculum area/s.
- Across pathways work with subject leaders to promote curriculum outcomes, reflecting the schools vision and purpose
- Across pathways report on SEND progress outcomes to the Deputy Head Teacher on a termly basis
- Provide and run daily enrichment opportunities for students during the second half of lunch
- Share key messages with the staff and class teams on individual student needs
- Provide opportunities each term for parents and carers to visit the school and to celebrate student achievements.
- Manage an annual budget for the allocated pathways bands

KEY TASKS & RESPONSIBILITIES:

- Role model the ethos and core values of the school.
- To teach students assigned to your class and to ensure that planning, preparation, recording, assessment, accreditation and reporting meet their needs. To accurately identify and support pupils, cognitive, physical, social, emotional, mental health and sensory needs.
- To ensure the effective and efficient use of any staff who support the delivery of teaching of and learning.
- To set targets for pupils learning based on prior attainment.
- To devise, contribute to and implement statutory assessment, annual reviews and SSPs (student support plans).
- To implement and follow school policies and procedures as approved by the Head Teacher, Leadership Team or Governors.
- To take part in community and liaison activities such as Open Evenings, Parents/ Carers Evenings and liaison with Partner Schools.
- To communicate, as appropriate, with the parents/carers of pupils and with external agencies.
- Consult with staff over individual pupils and co-operate with agreed courses of action.



KEY TASKS & RESPONSIBILITIES:

- Provide an appropriately stimulating classroom environment where resources can be accessed by all pupils.
- To be responsible for the condition of the teaching space used and report any damage to fixtures or fittings to the appropriate person.
- To use ICT to support learning and teaching and raise standards.
- To participate and engage with the appraisal process, for the appraisal of own performance and that of other staff.
- Maintain good order and discipline in accordance with the school's Behaviour policy.
- To maintain appropriate records and provide accurate information on pupil progress and other relevant matters as required by the school.
- To maintain an accurate register of pupil's attendance.
- To participate in arrangements and opportunities for continuous professional development.
- To attend and participate in all relevant meetings.
- To comply with the school's health and safety policy and undertake risk assessments as appropriate

KEY TASKS & RESPONSIBILITIES:

- To ensure the personal care and hygiene of pupils are met and to participate in appropriate training.
- To be prepared to teach across the range of age and need within school.
- To carry out break and lunch duties as outlined in the school's duty rota.

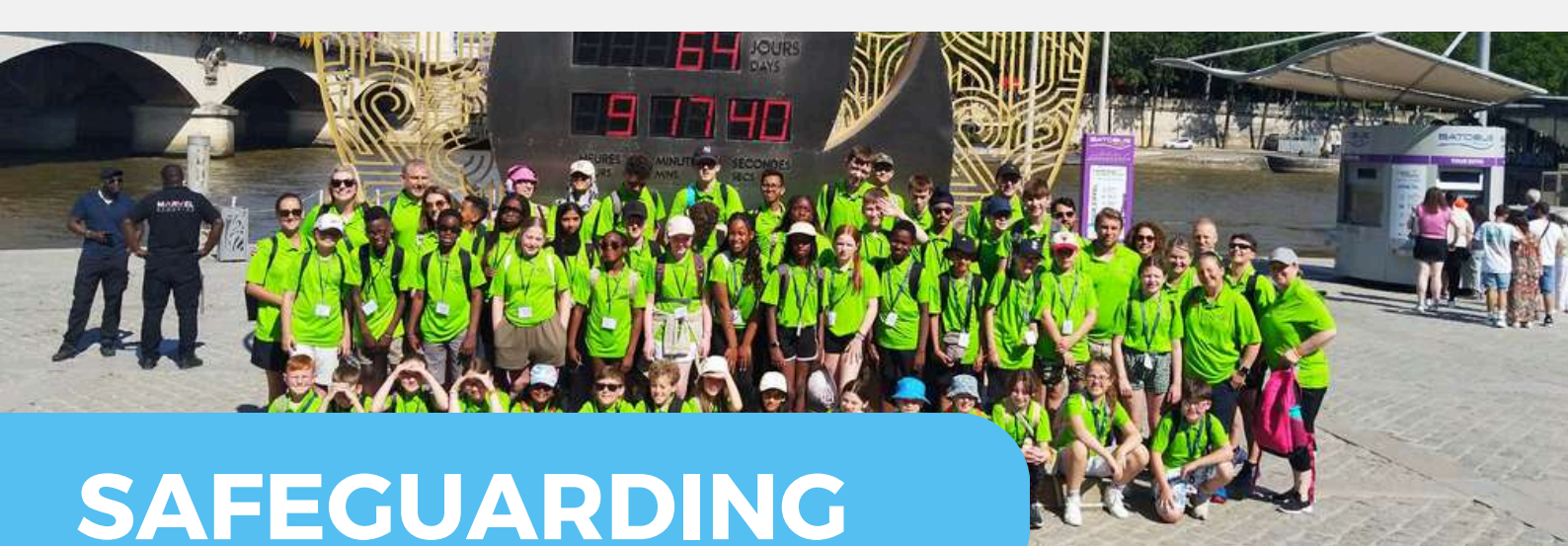


PERSON SPECIFICATION



Sidney Stringer
Multi Academy Trust

Area	Essential	Desirable
Qualification and Training	<ul style="list-style-type: none"> • Qualified teacher status 	<ul style="list-style-type: none"> • Moving and Handling
Experience Skills Knowledge and Abilities	<ul style="list-style-type: none"> • Leading a team • Approachable and intuitive • To communicate effectively – verbal and written - with students, staff and parents • To apply specialist skills to supporting in meeting the needs of complex SEND • To motivate and encourage students to work co-operatively • To establish and maintain good professional relationships with adults and young people and to deal with difficult situations sensitively • Able to work indoors and outdoors in rural and urban environments supporting students in a range of activities such as Duke of Edinburgh, forest school, horticulture and gardening. • Able to walk long distances and stand for long periods of time to support student transitions around school and enrichment activities. • Able to support students aged from 11-19 in moving and handling and personal care. • Able to move physiotherapy equipment with appropriate training and guidance from specialists this includes the manoeuvring of manual wheel chairs. • To be a team player with the ability to support others • To demonstrate relationship building outside of the classroom • To adopt total communication techniques and develop them sufficiently to reach out to all of our students 	<ul style="list-style-type: none"> • Able to swim (desirable but not essential to ensure we have an inclusive swimming offer for all our students).
References	<ul style="list-style-type: none"> • Supportive 	
Special Requirements	<ul style="list-style-type: none"> • This post is exempt from provisions of the Rehabilitation of Offenders Act 1974. A Criminal Record Disclosure will be required prior to appointment. 	



SAFEGUARDING

All staff are accountable for the way in which they exercise authority, manage risk, use resources and protect students from discrimination and avoidable harm. All staff have a duty to keep young people safe and to protect them from physical harm. By accepting a role that involves working with children and young people they need to understand and acknowledge that the responsibilities and trust are inherent in that role.

- The jobholder is expected to observe their obligations in accordance with the Academy's Child Protection Procedure, and to report any concerns that they may have regarding a child or young person's welfare to the appropriate person. The Academy's Child Protection Procedure can be obtained from the jobholder's line manager.
- The Governing Body is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.



Rehabilitation of Offenders Act 1974

This job is exempt from the provisions of the Rehabilitation of Offenders Act 1974. Appointment to this job is subject to an enhanced DBS disclosure being obtained, and any relevant convictions cautions and reprimands being considered. Any convictions cautions or reprimands of relevance, obtained by the jobholder after enhanced DBS clearance has been acquired, must be disclosed to the Principal by the jobholder. Failure by the jobholder to do so, or the obtaining by the jobholder of a relevant conviction caution or reprimand, may be managed in accordance with the Academy's Disciplinary Procedure.



Health and Safety

The jobholder is required to exercise their duty of care by taking responsibility for their own health and safety, and the health and safety of other people who may be affected by their acts or omissions (failure to act). Full guidance regarding health and safety is set out in the Academy's Health and Safety Policy, and in any risk assessments relevant to the jobholder's role or circumstances. Both can be accessed via the jobholder's line manager and must be observed.



CONTINUED...



Equality and Diversity

Sidney Stringer Multi Academy Trust is committed to equality and values diversity. As such the Academy is committed to fulfilling its Equality Duty obligations, and expects all staff and volunteers to share this commitment. The Duty requires the Academy to have due regard to the need to eliminate unlawful discrimination, harassment and victimisation, advance equality of opportunity and foster good relations between people who share characteristics, such as age gender, race and faith, and people who do not share them. Staff and volunteers are required to treat all people they come into contact with, with dignity and respect, and are entitled to expect this in return.

This job description reflects the major tasks to be carried out by the jobholder and identifies the level of responsibility at which the jobholder will be required to work, as at the date on which the last review took place.

This job description may subject to review and/ or amendment at any time to reflect the requirements of the job. Any amendments will be made in consultation with any existing jobholder, and will be commensurate with the grade for the job. The jobholder is expected to comply with any reasonable management requests.



Training and Development

The Coventry SCITT has a shared responsibility with the jobholder for identifying and satisfying training and development needs. The jobholder is expected to actively contribute to their own continuous professional development, and to attend and participate in any training or development activities required to assist them in undertaking their role and meeting their safeguarding and general obligations.



Sidney Stringer
Multi Academy Trust



HOW TO APPLY:

WE LOOK FORWARD TO RECEIVING YOUR COMPLETED APPLICATION FORM.



VISIT OUR WEBSITE

For further details, an application form, and to apply, please visit our website:
<https://www.eteach.com/careers/riverbankacademy/>



VIA EMAIL

Please send a completed application form electronically to David Lisowski
headteacher@riverbankacademy.org.uk
[no hard copies to be sent in the post].



QUESTIONS?

If you would like any further information or have any questions then please email
headteacher@riverbankacademy.org.uk