



# **BROAD HEATH PRIMARY SCHOOL**

## **RECRUITMENT PACK**

Learning  
Support  
Assistant

# About us

Broad Heath is an inner-city school supporting 680+ fantastic pupils.  
We are seeking a passionate, resilient, and ambitious teacher to join our school and inspire a generation of children.



Broad Heath Primary School nurtures inclusion, inspires lifelong learning, and empowers confident, responsible citizens who thrive and positively impact community.

We continue to prioritise opportunities for professional growth and additional training (NPQs, subject leadership, areas of specialism e.g. SEND/EAL), and many staff are now leading on these areas in school and locally.



**680+**  
Students

**100+**  
Staff

**1**  
Vision



- Polite children whose 'outstanding behaviour' contributes strongly to our school ethos. They are keen to learn and are proud of their school. You can see all of this on our blogs.
- A strong and supportive leadership team, staff and governors.
- Colleagues who are supportive, welcoming, and innovative.
- Parents who encourage their children to do their best and support us at every opportunity.
- A stimulating and well-resourced environment which inspires learning.
- Opportunities to develop your skills as a teacher and leader

What we can offer



# The job

LSA position  
Part-time or full-time EY, KS1 or KS2

We are looking for someone who



- Has experience of working in primary education.
- Is committed to making a difference to the outcomes for our children.
- Is creative and able to motivate and inspire children to succeed and achieve.
- Is positive and has effective classroom management strategies.
- Has a commitment to raising standards and accelerating children's progress.
- Is resilient and committed to working as part of a team.
- Will go the extra-mile for our children.



Grade dependant on experience

Visits to the school are encouraged  
Please contact the school office on 02467 689558 to arrange a time & date.



**Closing date:**  
Thursday 26<sup>th</sup> Feb

**Interview date:**  
Tuesday 3<sup>rd</sup> March

**Start date:**  
ASAP



# Job Description

The learning support assistant will work alongside the class teacher and assist in the teaching of specified targets and learning in the classroom.

## Duties & Responsibilities

- To understand what the learning intention is in every lesson and their role in the teaching.
- To understand the term equity and equal opportunities in a learning context and apply it, ensuring all children are learning and there is inclusion.
- To be able to offer a variety of skills which will enhance children's learning.
- Review daily children's learning and inform class teacher about children's response to the tasks/fill in records when asked.
- Ensure classroom equipment is orderly and maintained and there is no equipment left out at the end of the day. This means in and directly outside your class.
- Ensure equipment is ready for the whole day's teaching. This may involve lifting and re-organising equipment.
- Promote learning, by creating vibrant and quality displays in the class and around the school following the school display policy. Work with other LSAs if asked to do so.

## Support you will receive

- A great teacher and year leader support you
- Wellbeing days in term-time
- A commitment to your well-being and personal success
- High quality professional development
- Progression opportunities



# Person Specification



- Good basic education to GCSE level in English and Maths -C grade (level 4) or better
- NVQ qualification-level 2 or 3

- Degree or diploma

DESIRABLES

## QUALIFICATIONS

- Working with young people from 3 onwards

- Working with the new EYFS framework
- Working with young people in the wider community- e.g. brownie, club worker or community worker

DESIRABLES

## EXPERIENCE

- To understand the learning needs of young people from 3-5 and the national curriculum
- To be able to demonstrate how learning has been supported in at least 2 different age groups and state impact and progress
- To be able to demonstrate how constructive relationships have impacted on child development

- To have experience of 2 key stages of primary education
- To bring examples of work that highlight children's development

DESIRABLES

## KNOWLEDGE

- Able to write well punctuated passages
- Have a sound mathematical understanding
- Follow a plan and deliver learning goals ensuring successful attainment every day
- Ability to demonstrate good personal organisational skills
- Supervise and be a positive role model for young children
- Display work to a high standard
- Able to use a range of classroom equipment and maintain it
- Get involved in professional development
- Promote the ethos of the school
- Be aware of a range of school policies and their impact
- Assist in the general care and welfare of the pupils
- Able to follow the school's safeguarding procedures and recognise when to report any concerns

- Speak another language
- Familiar with Read, Write Inc
- Offer alternative learning suggestions
- Able to monitor, record and make basic assessments of an individual child.
- Experience of organising groups of people other than children
- Able to work with a range of Special Educational Needs and disabilities
- CPD in the last 3-6 months
- First Aid trained/Lifeguard experience

DESIRABLES

## SKILLS