



# **Job Description**

**Job Title:** Teacher of Music

**Employment Status:** Permanent (full and part time applicants will be considered)

**Responsible to:** Head of Department

# **Job Purpose:**

To give high quality teaching of the subject specialism, which will support and encourage pupils in their active learning by providing relevant tasks that are suited to their aptitude and ability.

### **Main Duties and Responsibilities**

- Support and work towards the stated Aims and Objectives of this Church of England School as agreed by the Governors
- A close working relationship with other teachers is assumed throughout this document and forms an essential element in the effective operation of this post
- Plan, teach and assess the assigned classes according to the National Curriculum, the agreed departmental curriculum policies and schemes of work, having regard for relevance, differentiation, progression and evaluation of learning
- Adopt a variety of teaching styles suitable to the needs of the pupils
- Monitor, support and encourage pupils in their learning, behaviour and appearance in line with agreed guidelines
- Actively encourage all pupils to take an increasing responsibility for their own learning
- Actively promotes and participates in the departments broad range of extra curricula activities which go beyond the core curricula experience in Music
- Promote a positive school image by ensuring that pupils' work is regularly displayed, and that equipment, furniture and fittings are used effectively and are well cared for by pupils
- Monitor pupil behaviour and attendance at individual lessons, promptly reporting concerns through either the academic or pastoral management structure as appropriate
- Participate in the arrangements for Performance Management in accordance with the School's agreed procedure
- Regularly set and mark appropriate class work and homework, to be completed in accordance with the School's Homework Policy and published timetable
- Contribute to departmental planning as reasonably required by the Head of Department
- To promptly attend relevant scheduled calendar meetings and the daily briefing meeting

## **Safeguarding and Child Protection**

- Knows what to do if they have concerns about a child
- Takes on the responsibility for providing a safe environment and promoting children's welfare
- Undertakes regular safeguarding and child protection training
- Familiarises themselves with Keeping Children Safe in Education part 1 (KCSIE) and local





policies and procedures as directed by the trust/academy

#### **Other**

- Carries out any other duties as directed by the head of department that are within the scope, purpose and spirit of the role
- Attends regular continuing professional development (CPD) as required by the school, and other optional relevant CPD to develop good practice
- Proactively takes steps to ensure their mental health and wellbeing is protected, seeking further support if appropriate

# **Person Specification**

PERSON SPECI	FICATION – Teacher of Music	Essential	Desirable
Education and Qualifications	Relevant teaching qualification/ Qualified Teacher Status	~	
	A relevant honours degree or equivalent	~	
	Evidence of continuous INSET and commitment to personal development		<b>~</b>
Experience	A proven record of successful experience with secondary aged pupils either on recent teaching practice or in a previous post	~	
	Ability to support colleagues and work in a collaborative fashion	~	
	Ability to manage classroom behaviour positively	~	
	The ability to engage, enthuse and motivate students	~	
Skills and Knowledge	Knowledge and understanding of the school's role in providing effectively for the individual needs of all pupils, including those with special educational needs	~	
	An understanding of the broader secondary curriculum and the statutory requirements of the National Curriculum in the specialist subject	~	
Personal Qualities	Dedicated to our vision that all children are entitled to a first-class education	~	
	Possesses a genuine belief that all children are equal and celebrates the diversity in our school communities	~	
	Self-motivated and able to work on own initiative without supervision	~	
	Works with honesty and integrity	~	
	Emotional resilience in working with challenging behaviour	~	





	Recognises the importance of protecting their own personal wellbeing	<b>~</b>	
	Committed to making children feel happy, safe and secure	~	
Safeguarding and Child	Understands their role in safeguarding and protecting children or a keen willingness to learn this	~	
Protection	Develops appropriate professional boundaries with children. Knows not to build friendships	~	
	Awareness of the key safeguarding processes in schools or willingness to understand these	~	
	In-depth understanding of the requirements of Keeping Children Safe in Education		~
	A realistic appreciation of the challenges involved in working with children		~
	Committed to improving safeguarding processes and practices. Sees it as part of their job		<b>~</b>
Professional Development	Willing to participate in further appropriate professional development	~	
	Positive approach to own continuous personal professional development and training		~
CORE COMPET	ENCIES		
Clear understan	ding and commitment to safeguard and protect children		
Adopts an inclu	sive approach respecting diversity in all forms		
Conscientiously	adheres to school / trust policies and procedures and works ethically		
Works in a way, and working <b>To</b>	which abides to the school values of Care, Hard Work, Respect, Integrity, Servagether	antho	ood
Embraces the vi	sion "Living life in all its fullness" and devotedly helps all students achieve this		

This post is exempt from the provisions of the Rehabilitation of Offenders Act 1974. A Criminal Record Disclosure will be required prior to appointment.