

KS2 CLASSTEACHER PERSON SPECIFICATION

Qualifications	 Qualified teacher status
	 Evidence of involvement in INSET activities as a participant
	 Evidence of commitment to further professional development
	 Excellent and unequivocal references
Experience	Experience of teaching in Key Stage 2
	 Experience of providing for educational needs across a full ability range, including Special Needs
	 Experience of formative and summative assessment to inform the planning of future learning
	 Experience of contributing to the wider school life
	 Experience of active learning strategies and learning outside the classroom
Knowledge &	 Knowledge and understanding of the principles of primary education
Understanding	 Up to date knowledge of the curriculum including the statutory requirements of the National
	Curriculum
	 Knowledge of the schools and teachers role in providing effectively for the needs of all pupils,
	including those with behavioural and/or learning educational needs
	An understanding of the importance of cross curricula planning and delivery
	 An understanding of the use of assessment data to set targets for improvement, to track
	individuals and groups and to use that knowledge as a means of successful intervention and in
	order to meet the statutory requirements of the National Curriculum
Skills & Abilities	 Work to establish good communication and relationships with parents/carers, staff and the wider
	community
	 A professional attitude to providing the best quality education and working as part of a whole
	school team
	Excellent teaching and organisation skills
	The ability to create a stimulating, enabling interactive learning environment
	 A willingness to promote the caring attitudes and values of our school and a commitment to
	supporting the implementation of our Behaviour Policy
	 The ability to meet the needs of all pupils based on Assessment for Learning
	 Good personal relationships e.g. be a member of the team and have the ability to listen to and
	respond sensitively to both adults and children in a calm and professional manner Flexible to new
	ideas, able to embrace change and display resilience to challenge.
	 The ability to actively promote self-esteem of all children encouraging them to seek and then
	value achievement
	 IT literate and the clear ability to integrate this into classroom practice
	 An appreciation of the importance of establishing and developing close relationships with
	parents/carers, governors and other stakeholders
	 Communicate effectively and present a good model of Standard English, both orally and in
	written form, to a variety of audiences
	 Have a calm, firm approach and a positive attitude with an awareness of strategies for managing
	children with challenging behaviour
	 A commitment to, and putting into effect of, Equal Opportunity policies
Personal	 Approachable, courteous and able to present a positive image of the school to others
Qualities	 Proactive and independent working
Quanties	 Good cooperative, interpersonal and listening skills
	 Maintain confidentiality on all school matters
	 Demonstrate positive values, attitudes and behaviour and adopt high standards of behaviour in
	their professional role
	 Ability to self-evaluate learning needs and actively seek learning opportunities
	A sense of humour
Special	
Special	The school is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.
Requirements	and expects all staff and volunteers to share this commitment.
	This post is exempt from the provisions of the Rehabilitation Offenders Act 1974. A Criminal
	Record Disclosure will be required prior to appointment.