

# HOLLYFAST PRIMARY SCHOOL

## LEADERSHIP OF LEARNING AND EXCELLENCE JOB SPECIFICATION



## Leader of Learning and Excellence- Job Specification



**POST:** Leader of Learning and Excellence  
**GRADE:** Leadership  
**SALARY:**  
**DIRECTORATE** People Directorate  
**SECTION** Primary Schools  
**LOCATION** Hollyfast Primary School  
**DURATION** Permanent - Full time

### Middle Leader Specification

**INTRODUCTION** In order to meet the high standards expected of a leading professional in our school, the Governing Body are seeking to employ a person with the following qualities and experience, skills and abilities.

**Written application question included within application form.**

#### References

Excellent and unequivocal including enhanced DBS

#### Health and Attendance

Good health and consistent attendance.

### ESSENTIAL

### DESIRABLE

#### Qualifications

1. Qualified teacher status

A. Evidence of post graduate qualification

#### Experience

2. Evidence of strong subject leadership.

B. Evidence of contribution to statutory assessment e.g. Foundation Stage Profile, KS1 or KS2 SATs.  
 C. Evidence of leading a groups of staff.  
 D. Teaching experience in more than one phase stage

#### Professional Development

3. Evidence of continuous professional development  
 4. Experience of supporting colleagues, within the classroom or whole school

E. Training in leadership and management.  
 F. Engagement in networks.  
 G. Induction of NQT's/ student mentor  
 H. Moderation of KS1 SATs and or external moderation.

#### Leadership and Management

5. Evidence of strong subject leadership to inspire and motivate others.  
 6. Evidence and experience of monitoring and evaluating having a positive impact on outcomes

i. Evidence of core subject leadership  
 j. To demonstrate an understanding of managing budget and resources

#### Learning and Teaching

k. Have a good understanding of what contributes successful learning and the ability to promote the most effective teaching strategies to bring this about.  
 l. To have a good understanding of how assessment strategies

I. To demonstrate a passion and commitment to children's learning and how you think they learn best.  
 J. Experience of KS1 and/or KS2 SATs

	<p>are used to inform learning in order to help pupils make progress.</p> <p>m. A clear understanding of what constitutes a broad and balanced curriculum that meets statutory requirements and which is sufficiently well differentiated and resourced to meet the needs of all pupils.</p>	<p>K. Demonstrate experience of more than one subject leadership responsibility.</p> <p>L. Some knowledge of the curriculum review.</p>
<b>Additional skills and abilities</b>	<p>n. Have the communication skills needed to provide clear and accurate information and well informed advice</p> <p>o. The ability to organise and manage work effectively i.e. being able to prioritise and organise tasks, make decisions, support and delegate when appropriate</p> <p>p. To have high expectations of pupils' learning, attainment and behaviour and one's own professional abilities and those of colleagues</p>	<p>M. Experience of presenting to Governors</p>

**We look forward to hearing from you and welcome your application for this post.**

*AIM high, GROW within and REACH beyond the stars* 