



Class Teacher Job Description

St Christopher Primary School
“Aim High”

Purpose of the Role

To deliver high-quality teaching and learning within a well-organised, supportive school where expectations for pupils and staff are consistently high. The postholder will contribute to a calm, purposeful environment in which pupils work hard, achieve well and enjoy their learning.

Main Duties and Responsibilities

Teaching and Learning

To contribute to high-quality teaching and learning by:

- Delivering **well-structured, purposeful lessons** that secure strong progress for all pupils
- Teaching in line with the **National Curriculum and school schemes of work**, adapting these effectively to meet the needs of pupils
- Planning an **effective sequence of lessons over time**, ensuring knowledge and skills are built progressively
- Ensuring all pupils are **appropriately challenged and supported**, including those with SEND and the most able
- Using **clear explanations, modelling and questioning** to secure understanding
- Making effective use of resources, including ICT, to enhance learning
- Setting appropriate homework in line with school policy
- Promoting a **positive attitude to learning**, where pupils take pride in their work and achievements
- Contributing to the wider life of the school and upholding the school’s ethos of *Aim High*

Classroom Management

To establish and maintain a safe, secure and purposeful learning environment by:

- Maintaining **consistently high expectations for behaviour and effort**, in line with the school’s behaviour policy
- Creating a **calm, orderly and focused classroom** where learning is not disrupted
- Building **positive, respectful relationships** with pupils and colleagues
- Organising the classroom effectively to support independence and high-quality learning
- Ensuring pupils are engaged, motivated and ready to learn

Assessment

To monitor and secure strong progress for all pupils by:

- Using **assessment effectively to inform teaching**, ensuring lessons are responsive to pupils' needs
 - Providing **clear, precise feedback** that moves learning forward
 - Accurately assessing pupils' attainment and progress in line with school systems
 - Using assessment information to plan appropriate support and challenge, including targeted interventions
 - Communicating effectively with parents/carers about pupils' progress and attainment
 - Producing high-quality written reports in line with school expectations
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Professional Responsibilities

To contribute to the continuous improvement of the school by:

- Maintaining a **reflective and proactive approach** to professional development
- Engaging positively with **feedback, coaching and professional dialogue**
- Contributing to team planning and whole-school development
- Leading and managing a **curriculum subject area**, ensuring high standards across the school
- Comply with all school policies.
- Upholding the school's values and contributing to a **positive, collaborative staff culture**.

Safeguarding

- To be accountable for promoting and safeguarding the welfare of all pupils
- To act in accordance with the school's safeguarding policies and procedures at all times

St Christopher Primary School is committed to safeguarding and promoting the welfare of children. The successful candidate will be required to undertake an enhanced DBS check.

Person Specification

Qualifications

- Qualified Teacher Status (QTS) – **Essential**
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Experience

- Experience of teaching within at least **one primary phase** (EYFS, KS1 or KS2) – **Essential**
 - Experience of teaching across **two or more primary phases** (EYFS, KS1, KS2) – **Desirable**
 - Experience of teaching in **more than one school setting** – **Desirable**
 - Evidence of securing **consistently good outcomes for pupils**, including strong progress over time – **Essential**
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Professional Practice

- Evidence of **high-quality work in pupils' books**, demonstrating clear progress over time – **Essential**
 - Ability to use assessment effectively to ensure pupils make **strong progress from their starting points** – **Essential**
 - Experience of planning and delivering **well-sequenced lessons** that build knowledge and skills over time – **Essential**
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Knowledge and Understanding

- Secure knowledge of the **National Curriculum and effective teaching practice**
 - Understanding of how to **adapt teaching to meet the needs of all pupils**
 - Strong understanding of **assessment and its role in securing progress**
 - Knowledge of effective behaviour management strategies
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Skills and Abilities

- Ability to deliver **clear, structured and engaging teaching**
- Ability to plan and adapt learning effectively within a **coherent sequence of lessons**
- Ability to maintain **high expectations for behaviour and learning**



St Christopher
PRIMARY SCHOOL

- Strong organisational skills and attention to detail
 - Ability to work effectively as part of a team
 - Ability to build positive relationships with pupils, staff and parents
 - Ability to communicate clearly and professionally, consistently modelling **high standards of spoken and written English in line with the Teachers' Standards**
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Personal Qualities

- Commitment to **high standards and continuous improvement**
 - A strong work ethic and professional integrity
 - Resilient, reflective and motivated
 - Committed to ensuring all pupils **work hard, achieve well and enjoy their learning**
 - Positive, proactive and willing to contribute to the wider life of the school
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Additional Requirements

- Commitment to safeguarding and promoting the welfare of children
 - Commitment to equality of opportunity and inclusion
 - Willingness to uphold the ethos and values of St Christopher Primary School
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