

JOB DESCRIPTION

Learning Support Assistant – Specialising in Maths (Grade 4)

Sidney Stringer Multi Academy Trust is committed to safeguarding and promoting the welfare of children and young people and requires all staff and volunteers to share this commitment.

Reporting to: Head of Learning Support

Scale: Grade 4

Hours 35 hours per week - term time only plus 5 days
Monday to Friday 8.30am to 4.00pm

Job Purpose

To work under the guidance of the Head of Learning Support and Head of Maths to support, monitor and track the progress of targeted students at all key stages. To implement learning programmes and activities to support individuals or groups of students, including more specific support for those with special educational needs to make accelerated progress in Maths. This work may take place in the classroom or in other teaching areas.

Generic Roles and Responsibilities of ALL Learning Support Assistants

- To develop an understanding of the special educational needs of the student/s concerned
- To take into account the student/s' special needs and ensure their access to the lesson and its content through appropriate clarification, explanations, equipment and materials
- To build and maintain successful relationships with students, treat them consistently, with respect and consideration.
- To help promote independent learning
- To help reinforce student learning using a range of strategies and techniques
- To assist students with physical needs, if required
- To help students record work in an appropriate way
- To develop study and organisational skills
- To help keep the students on task and to build motivation
- To model good practice to both students and staff as an educational professional, demonstrating excellent punctuality, attendance and integrity

- To help build the student/s' confidence and enhance self-esteem, inspiring them to learn
- To have formal and informal meetings with teachers to contribute to planning lessons/activities and completion of Teacher/LSA agreements.
- To prepare materials and resources in advance of the lesson
- To prepare students beforehand for a task
- Use strategies, in liaison with the teacher, to support pupils to achieve learning goals.
- To work on differentiated activities with identified groups of students independent of the classroom if required
- To support the teacher in implementing specific teaching programmes
- To supervise practical tasks and support with differentiating these where appropriate
- To carry out structured classroom assessment/ observation and feedback outcomes
- To be involved in keeping records and evaluating identified students' progress
- To accompany teaching staff and students on visits, trips and out of school activities as required
- To work as part of the team in relation to individual students, liaising, advising and consulting where appropriate
- To support implementation of school policies and procedures, including those relating to confidentiality and behaviour
- To run, support and log in class and afterschool interventions as required e.g. precision teaching (training would be provided)
- To identify personal training needs and to attend appropriate internal and external in-service training
- Provide support to a form tutor as a co-tutor

Key roles of the Learning Support Assistant Specialising in Maths

- To enthuse and engage students in the subject area of Maths
- To track and monitor the progress of identified SEND students at all Key Stages in Maths
- To plan and deliver targeted Maths interventions to identified students

- To support with trips and weekly enrichment Maths activities, as required
- To create, differentiate and use resources to support students with their understanding of Maths

Other Duties

- To undertake such other duties, training and/or hours of work as may well be reasonably required and which are consistent with the role.
- To participate in performance management arrangements.
- To adhere to published school policies and procedures.
- To attend regular meetings with line manager.

To undertake any other duties that may be reasonably deemed part of the role.

Safeguarding

Teachers are accountable for the way in which they exercise authority, manage risk, use resources and protect students from discrimination and avoidable harm. All staff, whether paid or voluntary, have a duty to keep young people safe and to protect them from physical harm. When an individual accepts a role that involves working with children and young people they need to understand and acknowledge that the responsibilities and trust are inherent in that role.

- The jobholder is expected to observe their obligations in accordance with the Academy's Child Protection Procedure, and to report any concerns that they may have regarding a child or young person's welfare to the appropriate person. A copy of the Academy's Child Protection Procedure can be obtained from the jobholder's line manager.
- ***The Governing Body is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.***

Rehabilitation of Offenders Act 1974

This job is exempt from the provisions of the Rehabilitation of Offenders Act 1974. Appointment to this job is subject to an enhanced DBS disclosure being obtained, and any relevant convictions cautions and reprimands being considered. Any convictions cautions or reprimands of relevance, obtained by the jobholder after enhanced DBS clearance has been acquired, must be disclosed to the Principal by the jobholder. Failure by the jobholder to do so, or the obtaining by the jobholder of a relevant conviction caution or reprimand, may be managed in accordance with the Academy's Disciplinary Procedure.

Health and Safety

The jobholder is required to exercise their duty of care by taking responsibility for their own health and safety and the health and safety of other people who may be affected by their acts or omissions (failure to act). Full guidance regarding health and safety is set out in the Academy's Health and Safety Policy and in any risk assessments relevant to the jobholder's role or circumstances. Both can be accessed via the jobholder's line manager and must be observed.

Confidentiality and Data Protection

The jobholder is expected to comply with the provisions of The General Data Protection Regulation (GDPR) and Data Protection Act 1998. Any information they have access to, or are responsible for, must be managed appropriately and any requirements for confidentiality and security observed. Information must not be disclosed to any person or Authority, for example a parent or the Police, without observing the correct procedure for disclosure as set out in the Academy's Data Protection Policy.

Equality and Diversity

Sidney Stringer Multi Academy Trust is committed to equality and values diversity. As such the Academy is committed to fulfilling its Equality Duty obligations, and expects all staff and volunteers to share this commitment. The Duty requires the Academy to have due regard to the need to eliminate unlawful discrimination, harassment and victimisation, advance equality of opportunity and foster good relations between people who share characteristics, such as age, gender, race and faith, and people who do not share them. Staff and volunteers are required to treat all people they come into contact with, with dignity and respect and are entitled to expect this in return.

Training and Development

Sidney Stringer Multi Academy Trust has a shared responsibility with the jobholder for identifying and satisfying training and development needs. The jobholder is expected to actively contribute to their own continuous professional development, and to attend and participate in any training or development activities required to assist them in undertaking their role and meeting their safeguarding and general obligations.

This job description reflects the major tasks to be carried out by the jobholder and identifies the level of responsibility at which the jobholder will be required to work, as at the date on which the last review took place.

This job description may subject to review and/ or amendment at any time to reflect the requirements of the job. Any amendments will be made in consultation with any existing

*jobholder, and will be commensurate with the grade for the job. The jobholder is expected to comply with any reasonable management requests. **Job Description Reviewed By: C. Turpin (June 2019)***

PERSON SPECIFICATION

SPECIFICATION	ESSENTIAL	DESIRABLE
Qualification and Training	<p>Good numeracy/literacy skills</p> <p>Excellent Maths knowledge and skills – educated to at least A level or its equivalent</p>	<p>Evidence of qualifications in this area</p> <p>Qualifications in ICT</p> <p>Proficiency in Microsoft Office packages such as Word, Outlook and Excel</p> <p>Hold a Maths degree</p>
Experience	<p>Evidence of having worked with children in some capacity</p>	<p>Relevant work experience in a similar environment</p> <p>Experience of working with children with SEND, preferably at secondary age</p>
Qualities, Skills, Knowledge and Abilities.	<p>A positive interest in working with students, and an ability to inspire them</p> <p>Basic understanding of child development and learning</p> <p>Knowledge of relevant policies/codes of practice and awareness of legislation</p> <p>A strong understanding of the National Curriculum in Maths as well as other basic learning programmes</p> <p>Ability to relate well to children and adults; sense of humour</p> <p>Adaptability to a range of situations, i.e. when classes need to change at short notice</p> <p>Able to work on own and as part of a team, with strong communication skills</p> <p>Ability to build good working relationships with a range of colleagues</p> <p>High expectations of achievement and behaviour</p>	<p>An interest in ICT</p> <p>A passion for supporting children who have Special Educational Needs and developing their futures</p> <p>A knowledge and understanding of assessment, monitoring, target-setting and evaluation, using this information to support students as effectively as possible</p> <p>Able to demonstrate the ability to learn and adapt from past experience, working as a reflective professional</p> <p>A eagerness to get involved in the opportunities a dynamic and forward-thinking school brings and support the academy and its values as an ambassador of this</p>

	<p>Tactful, respectful and sensitive to the needs of others</p> <p>Ability to work calmly and with patience</p> <p>An ability to be organized and also creative</p> <p>A well-developed sense of responsibility and professionalism shown at all times</p> <p>A keen interest in Maths and a passion to share this with our students</p> <p>A drive to improve the life outcomes and opportunities for our students through education</p>	
Health	<p>A good attendance record</p> <p>Evidence of the stamina required to cope with the demands of the post</p>	
References	Supportive	

All employees of Sidney Stringer Multi Academy Trust are required to comply with the Academy Equal Opportunities Policy when undertaking the duties of their job.