



Person Specification

Job title:	Teaching Assistant
Grade:	3
Location	Pearl Hyde Primary School

Knowledge and Understanding	<ul style="list-style-type: none"> • Understanding of relevant codes of practice / legislation e.g. <i>'Keeping Children Safe in Education'</i> • Basic knowledge and understanding of National Curriculum and other relevant learning programmes • A basic understanding of the principles of child development and learning processes and in particular, barriers to learning • Knowledge of behaviour management strategies
Skills	<ul style="list-style-type: none"> • Ability to relate well to children and adults • Ability to work constructively and effectively as part of a team • Accept and respond to authority and supervision • To effectively use ICT and other equipment to support and evidence learning • Assist children on an individual basis, in small group and whole class work • Reflect on and develop professional practice • Sound knowledge of how children learn and how to create and maximise learning opportunities • Demonstrate good organisational skills • Display work effectively, and make and maintain basic teaching resources
Experience	<ul style="list-style-type: none"> • Experience of working with children of relevant age or with specific special needs • Demonstrate levels of numeracy and literacy equivalent to GCSE (A-C) or NVQ Level 2
Qualifications/Education	<ul style="list-style-type: none"> • Good Literacy and Numeracy skills • NVQ2 for Teaching Assistants or equivalent qualifications and experiences • Although not essential it is desirable that the candidate holds an up to date First Aid certificate

This post is exempted under the Rehabilitation of Offenders Act 1974 and as such appointment to this post will be conditional upon the receipt of a satisfactory response to a check if police records via Disclosure and Barring Service (DBS)

Date reviewed: January 2023