

Cannon Park Primary School TEACHING ASSISTANT JOB DESCRIPTION Grade 2 – Term Time Only – 39 Weeks

ATTRIBUTES	IOD DEOLUDEMENTS
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KNOWLEDGE	 An understanding of the needs and characteristics of young children Some understanding of child development and the way children learn An understanding of the role adults play in children's education An understanding of equal opportunity issues and an awareness of what this involves, e.g. being able to communicate easily with people from minority groups, people with disabilities
SKILLS AND ABILITIES	 To assist children on an individual basis, but also work as part of a team To support children in their learning needs, including Gifted & Talented children and children with Special Needs To be able to liaise effectively with others To communicate clearly in speech and writing To have good competency skills in Maths and English, e.g. be able to spell, use a PC etc To work with guidance, but under limited supervision To have good organisational skills To be able to explain tasks simply and clearly To be supportive, patient and caring

	 To be willing to be involved in professional development and to attend courses To be able to deal with sick children To be able to deal with tasks such as toilet accidents To be able to deal with situations calmly and efficiently To be able to move equipment if necessary To be able to lift children if necessary To be able to accept authority and supervision and respond appropriately To be able to adapt to changing role requirements To be able to offer any personal skills such as Art, Craft, Music, To be able to organise games/clubs at lunchtimes e.g. sports clubs, ICT clubs To be able to put up attractive displays around school (this may involve using ladders) To be able to assist Class Teachers in preparing and supervising outings and visits and, if required, helping to organise and accompany out of school functions, such as outings, summer fairs and open evenings.
Education Achievements	NVQ II or equivalent
Experience Of	 Working with or caring for children Experience of working in a relevant classroom/environment Experience of supporting pupils with challenging behaviour
Contra Indicators	 Not prepared to undertake training Difficulty in working as part of a team

Application

Well-constructed, grammatically correct and with presentation of ideas and experience to meet the needs of the post.

Attendance

Excellent attendance and health record

References

Excellent and unequivocal

Reviewed March 2022