

Job Description and Person Specification

Teacher of Children with a Vision Impairment

Job Details	
Grade	0.8 TMS UPS + SEN 1 or 2 Allowance (SEN 2 if / when fully qualified)
Service	Sensory Team
Location	Cannon Park Annexe, Bransford Avenue CV4 7PS
Job Evaluation Code	

Coventry City Council Values
<p>We expect everyone who works for us to be committed to our One Coventry values and to share our commitment to becoming a more diverse and inclusive organisation:</p> <p>Open and fair: We are open, fair and transparent.</p> <p>Nurture and develop: We encourage a culture where everyone is supported to do and be the best they can be.</p> <p>Engage and empower: We engage with our residents and empower our employees to enable them to do the right thing.</p> <p>Create and innovate: We embrace new ways of working to continuously improve the services we offer.</p> <p>Own and be accountable: We work together to make the right decisions and deliver the best services for our residents.</p> <p>Value and respect: We put diversity and inclusion at the heart of all we do.</p>

Job Purpose

Provide specialist peripatetic teaching for children and young people (CYP) with a vision impairment (VI) in educational settings and homes to enable access an appropriate inclusive education.

Advise staff and families on the impact of sight loss on the learning and achievement of learners with VI and how teaching and learning can be adapted to enable them to make good progress.

Support staff and families to understand the impact of all degrees of VI on the physical, cognitive, emotional and social development of learners with VI.

Promote positive relationships between learners with VI and their peers using effective, sensitive strategies and provide opportunities for learners with VI to develop positive self-esteem and self-advocacy skills.

Main Duties & Key Accountabilities

Undertaking the professional duties of a teacher in accordance with the School Teachers Pay and Conditions Document

Preparing and writing accurate Functional Visual Assessments that can be understood and used by teachers, parents/carers, other professionals and, where appropriate, learners with VI using appropriate visual assessment tools, medical assessments and observations

Monitoring and maintaining records of all involvement, educational progress and achievement with individual children, educational settings, families and other agencies

Promoting awareness of the needs of CYP with VI through INSET for educational staff and other professionals.

Using appropriate strategies and interventions to enable learners with VI to acquire key literacy, mathematical and ICT skills, eg visual, aural, tactile and kinaesthetic (including Braille)

Advising on the use of assistive technology, including ICT hardware and software and ensure appropriate skills training for children to use the equipment

Maintaining excellent relationships with parents and professionals involved in the education of CYP with a VI

Using effective strategies to promote positive behaviour, manage difficult situations and resolve conflict.

Promoting the wellbeing, social and independent living skills of VI children and young people alongside other professionals such as Habilitation Specialist and third sector agencies

Planning for transition and opportunities for school leavers with VI ensuring that learners with VI have high expectations. developing their self-esteem and sense of identity as they move into adulthood

Taking part in professional development activities related to the above duties as required by the Lead
Professional- Vision Impairment, in line with the National Teaching Standards
Undertaking other duties and responsibilities related to the educational support of CYP with VI, commensurate with the post of Teacher of the Vision Impaired as required by the Sensory Lead - Vision Impairment

Key Relationships			
External:	Families of CYP with VI Educational and Early Years Settings Healthcare Professionals Third Sector Organisations	Internal:	SEND Teams Council Educational Teams

Standard Information
<p>Post holders will be accountable for carrying out all duties and responsibilities with due regard to Code of Conduct, Safeguarding, Health & Safety and the City Council's Workforce Diversity and Inclusion Policies. Duties which include processing of any personal data must be undertaken within the corporate data protection guidelines.</p> <p>Training The postholder must attend any training and undertake any development activities that are identified as mandatory/beneficial to their role.</p>

Responsible for
N/A

Person Specification	
Requirements	
Knowledge	Understanding and knowledge and of recent developments and legislation in relation to SEND, inclusion and vision impairment including the Curriculum Framework for Vision Impairment.

Knowledge	Understand the potential impact of sight loss on the learning and achievement of learners with VI, and how teaching, learning and assessment can be adapted to enable them to make good progress
Knowledge	Know how to encourage and support learners with VI to be independent learners and young adults and to facilitate successful inclusive practice
Skills And Ability	Ability to modify, adapt and teach effectively across a wide range of ability levels.
Skills And Ability	Ability to use IT effectively for administrative skills and curriculum delivery and ability to use Assistive Technology
Skills And Ability	Ability to effectively teach, plan and implement programmes of intervention linked to the Specialist Curriculum Framework for Vision Impairment
Skills And Ability	Adapt quickly to changing circumstances, challenges and barriers, maintaining composure and positivity
Experience	Evidence of recent teaching experience in a school or working for a SEND Service
Experience	Understanding and experience of meeting the needs of children and young people with a vision impairment
Experience	Experience of successful collaborative working with children & young people, their families, schools and a range of professionals working within SEND.
Experience	Experience & working knowledge of assessment, recording, reporting & target setting procedures for mainstream and/or Children and Young People with a vision impairment
Experience	Evidence of ongoing professional development and willingness to undertake further training / professional development as required
Experience	Experience in offering training to other professionals
Qualification	Qualified Teacher Status with current professional registration with the General Teaching Council for England.
Qualification	Braille to UEB Grade 2 or willingness to learn (training will be provided)
Special Requirements	Qualified Teacher of Visual Impairment with the mandatory qualification or a willingness to gain the 2-year mandatory qualification within 3 years from appointment. If a mandatory course is funded by the service a sponsored employee will be required to commit to completion; and to remain with the service for a minimum of two years following completion. Otherwise, the employee will be liable for the repayment of course costs. Exceptional circumstances will be considered by the Head of SEND Specialist Services

Declaration			
Reviewed/Created By:	Joanne Appleton		
Job Title:	Sensory Team Lead	Date:	14.02.2015