

Person Specification Class Teacher

Grange Farm Primary School

| | Criteria | Essential | Desirable | How will this be assessed? |
|-----------------------------|---|-----------|-----------|---|
| Qualifications | Qualified Teacher Status (or about to be awarded) | ✓ | | Application |
| Quamicationic | Further appropriate qualifications | | √ | Application |
| Experience | Proven ability as an effective classroom teacher | ✓ | | Application, Interview, Observation Task |
| | Proven ability to work effectively as part of a team | ✓ | | Application, Interview, Observation Task |
| | Experience of leading a subject area or an aspect of school improvement | | ✓ | Application |
| | Experience of delivering the EYFS curriculum | ✓ | | Application, Interview |
| Skills and Abilities | An understanding of the expectations as defined in the Teacher's Standards | ✓ | | Application, Interview, Observation Task |
| | Excellent subject knowledge across the curriculum, particularly in core subject areas | ✓ | | Application, Interview, Observation Task |
| | A high level of written and oral communication skills | ✓ | | Application, Interview, Observation Task |
| | Knowledge of child protection and safeguarding responsibilities of staff in a school setting | √ | | Application, Interview |
| | Ability to nurture appropriate and successful relationships with children | ✓ | | Application, Interview, Observation Task |
| | Knowledge of inclusion strategies for challenging and engaging all pupils effectively | ✓ | | Application, Interview, Observation Task |
| | An understanding of how to form successful partnerships with other schools and organisations | | √ | Application, Interview |
| | Have effective organisational skills | ✓ | | Application, Observation Task |
| | Have a positive approach to promoting excellent behaviour | ✓ | | Application, Interview |
| | Confident and competent user of ICT | ✓ | | Application |
| | Ability to forge positive relationships with the parents and carers of children | ✓ | | Application, Interview |
| Professional Values | Have high expectations of everyone | ✓ | | Application, Interview, Observation Task |
| | A belief that learning should be enjoyable | ✓ | | Application, Interview, Observation Task |
| | Commitment to children being active, engaged learners | ✓ | | Application, Interview, Observation Task |
| | An understanding of the need for a curriculum balanced between key core skills (e.g. grammar) and experiential learning | √ | | Application, Interview |
| | Commitment to own continuing professional development | ✓ | | Application, Interview |
| | Support an enriched curriculum through extra-curricular learning and educational visits | | √ | Application, Interview |
| Personal Characteristics | Passionate about teaching and learning | ✓ | | Application, Interview, Observation Task |
| | Displays warmth, care and sensitivity in dealing with children | √ | | Observation Task |
| | Open-minded, reflective and adaptable to changing circumstances and new ideas | ✓ | | Application, Interview |
| | Brings personal interests and | | ✓ | Application, Interview |

| enthusiasms to the school community | | |
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