



Wyken Croft Primary School

Class teacher

Recruitment Pack





Everyone matters, every day counts and every achievement celebrated

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Welcome from our Headteacher

On behalf of the staff, children and governors, I would like to welcome you to Wyken Croft Primary School. We are a very large Primary School in the North East of the city. As a four form entry school with a thriving Nursery and Wraparound provision, there are on average about a thousand children from 2-11 on our site every day. However we pride ourselves on knowing each child and their families individually.

I am extremely proud to be the Headteacher of our school. Our children are happy, kind and great learners. They embody our '7 Steps to Success' and work purposefully at all times.Our staff are enthusiastic and are committed to providing an exciting and educational experience for all learners. Together we make a great family!

Our curriculum is designed, not only to ensure each child meets their academic potential but that they also develop other values that are essential for lifelong learning.

Why Wyken?

I hope you will consider visiting our school, most people who visit don't want to leave! We have an established leadership team ready to support newly appointed teachers. Our staff are highly skilled and set high expectations for themselves and the children in their care. We are an outward facing school and we would be in a position to offer significant CPD. We have a highly effective Governing Body who will support and challenge. We are an inclusive school, where practiceis strongly linked to wellbeing and pastoral support. We are open to new ideas and are constantly looking for ways to improve. As a school we are committed to supporting staff to progress through their leaching journey and take advantage of the opportunities that working at Wyken Croft offers.

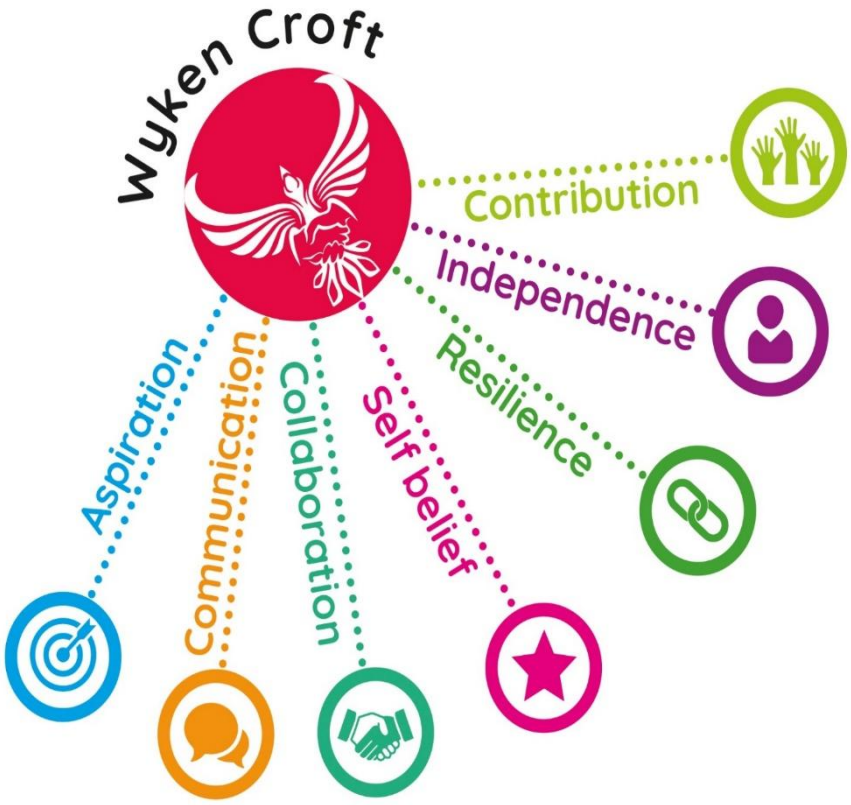
Please contact the school office to arrange a visit.










Wyken Croft
Contribution
Independence
Resilience
Self belief
Collaboration
Communication
Aspiration


Aspiration
A strong desire to set and achieve a goal or goals, now or in the future.


Communication
The sharing of thoughts, messages or information by speech, signals, writing or behaviour.


Collaboration
Working together to complete a task or achieve a shared goal.


Self belief
A confidence in your own ability, character or judgement.


Resilience
A person's capacity to cope with change and challenges and to bounce back during difficult times.


Independence
To be able to act for oneself in a range of situations.


Contribution
Participation in the many different aspects of classroom, school, home and community life.

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What our staff say

What our staff say:

"The friendly, inclusive, nurturing environment is what stood out for me when I first started at Wyken Croft. Everyone has been incredibly welcoming and supportive since I joined last year, I have been enabled to grow and develop professionally and personally allowing me to make a difference to the pupils who choose to come here and be part of this lovely school community. The school has created a very happy and caring environment that I'm proud to be part of; it's a place where all children are encouraged to meet their full potential."

"I joined as a new Senior Leader two years ago, where I was soon made to feel right at home and a part of this wonderful Wyken family. The caring, nurturing, inclusive ethos of our school shines throughout, ensuring all our children make the necessary steps to achieve their full potential. Our Seven Steps provide our children with the necessary tools to succeed, be happy, safe and blossom as they learn and grow."

What our visitors say:

"Wyken Croft is a place where everybody cares about each other. Despite being a large school, pupils and parents feel they belong to a close family." OFSTED 2025

"Staff are well supported in their work and feel that their wellbeing matters to leaders." OFSTED 2025

Wyken Croft Primary School is a thriving community where pupils and staff feel welcomed, valued and supported. As one pupil said, 'We do well because everybody gets what they need.'

CHALLENGE PARTNERS 2025

Wyken Croft Primary School

Teacher Main Scale/ UPS

Job Description

(Scale TMS/ UPS)
Required January 2027

Governors wish to appoint a permanent Class Teacher to work in partnership with the Headteacher and current leadership team.

You will:

- Be passionate about learning and be able to demonstrate outstanding teaching leadership.
- Be an outstanding classroom practitioner and have a clear vision for further development of the curriculum.
- Have a deep understanding of the needs of different children and be passionate about providing the very best for all children in our school.
- Have a clear understanding of Safeguarding and the role of a leader in this process.
- Play a role in organisation and school policy development.
- Have the personality, drive and energy to motivate and support everyone within our learning community.

We are:

- A large primary school with the heart of a small school where everyone matters, every day.
- Able to provide tailored Induction and on-going CPD.
- A supportive and welcoming school where children are excited to learn.
- Looking for a leader who is keen to join our experienced leadership team at an exciting time.

Specific Roles and Responsibilities will be agreed with the successful candidate.

Closing Date: - 27th November 2026
Interviews: - W/Comencing 30th NOvember 2026

Wyken Croft Primary School, Wyken, Coventry, CV2 3AA – email: info@ wykencroft.coventry.sch.uk

We welcome visits from prospective candidates or alternatively we are able to arrange a Teams meeting if this is preferable. Please contact the school office to arrange.

Wyken Croft Primary School

Teacher Main Scale/ UPS

Job Description

Job Purpose

- To undertake the professional duties of a school teacher as outlined in the School Teachers' Pay and conditions Document.
- As a primary teacher, to teach pupils in the age range 3 – 11 years.
- To ensure high quality teaching, effective use of resources and the highest standards of earning, achievement and behavior for the pupils in your year.

Main Duties and Responsibilities

- To prepare, deliver, review and evaluate the aspects of the curriculum which you deliver to your classes. This is to be undertaken in relation to school policies, curriculum documentation and the identified key priorities of the school.
- To maintain and develop professional and curriculum skills by attending appropriate in-service training courses. Daily professional conduct and practice should meet career stage expectations as outlined in the Teachers' Standards 2012.
- Promote the general progress and wellbeing of individual pupils and classes/ groups assigned to you.
- Communicate and consult with the parents of pupils.
- Plan and prepare lessons for a class or a group of pupils allocated.
- Teach according to their educational needs, the pupils assigned to you including the setting and marking of work to be carried out by the pupils in school and elsewhere.
- Assess, record and report on the development, progress and attainment of pupils and make records of and reports on the personal and social needs of the pupils.
- Attend and fully participate in weekly staff, planning and phase meetings.
- Participate in arrangements for your continuing professional development as a teacher.
- Support the work of colleagues with responsibilities in other phases or curriculum areas to the overall benefit of the pupils.
- Support other initiatives determined by the Headteacher after consultation with the staff, or which arise from local or national initiatives.
- Advise and co-operate with the Headteacher and other teachers on the preparation and development of the curriculum; teaching and learning; pastoral and attendance and safeguarding.
- Maintain good order and discipline among pupils and safeguard their health and safety when they are authorised to be on the premises and when they are engaged in authorised school activities elsewhere.
- Participate in the relevant appraisal arrangements of the school and carry out time limited key tasks as agreed in the annual Appraisal cycle. Where applicable, co-ordinate and be responsible for a curriculum area and support/advise colleagues regarding this subject area.
- Undertake any other reasonable duties as detailed by the Headteacher within the range of the salary grade.

As a Subject Leader

- Review and develop the curriculum policy in the subject(s).
- Quality assure the standards of planning, teaching and learning outcomes in the subject(s) by other teachers in order to evaluate the strengths and areas for development or the impact of school improvement work.
- Analyse and evaluate relevant subject-specific assessments for individuals, groups or cohorts.
- Consider next steps in the subject(s) for further development.
- Support mentor and coach staff in the subject(s) where appropriate.
- Report on the progress, achievement and standards in the subject(s) to staff, governors and parents.
- Arrange and promote relevant subject enrichment to promote pupils enthusiasm and interest.

Wyken Croft Primary School

Teacher Main Scale/ UPS

Job Description (Cont..)

GENERAL

All duties and responsibilities must be carried out with due regard to the City Council's Health & Safety Policy.

Post holders will be accountable for carrying out all duties and responsibilities with due regard to the City Council's Equal Opportunities Policy.

Duties which include processing of any personal data must be undertaken within the corporate data protection guidelines.

The post will require you to work in partnership with Senior Leadership Team, Governors and Staff to ensure the continuous improvement of the school.

A job description can never be fully descriptive or exhaustive. It is expected that you will, within reason, respond to unforeseen circumstances and emergencies as they arise, in a way that is commensurate with your qualifications, experience and seniority.

Changes to your role may need to be agreed from time-to-time, in the light of changing school requirements and to support your further professional development.

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Teacher Main Scale/ UPS

Personal Specification

QUALIFICATIONS/PROFESSIONAL DEVELOPMENT

- Qualified teacher status
- A record of consistently good teaching either as a trainee or as a qualified teacher
- Evidence of commitment to continuing professional development

KNOWLEDGE

- Good knowledge of either EYFS, KS1 or KS2
- Secure phonic knowledge
- Have a good up to date knowledge of a range of teaching, learning and behavior management strategies
- Understanding of the requirements of good classroom management
- Understanding of the significance of school ethos
- High standards of literacy and the accurate use of Standard English
- Knowledge of subject development
- Evidence of understanding Inclusion and supporting learners with a variety of needs

EXPERIENCE

- Experience and commitment to effective team work
- Evidence of specialism in and/or experience of leading and coordinating a subject area
- Be able to plan challenging and well-organised sequences of lessons taking account of the needs of all pupils
- Experience of effective deployment of other adults within the classroom or team.

SKILLS AND ABILITIES

- Good organisational skills
- Ability to create a safe, stimulating and imaginative learning environment
- Have a good understanding of what contributes to successful learning and the ability to promote the most effective teaching strategies to bring this about
- To have a good understanding of how assessment strategies are used to inform teaching and learning in order to help pupils make progress
- The ability to support the development of the school site that ensures the health and safety of staff and pupils and which presents a stimulating and attractive learning environment for pupils
- A clear understanding of what constitutes a broad and balanced curriculum that meets statutory requirements and which is well differentiated and resourced to meet the needs of all pupils

PERSONAL CHARACTERISTICS

- The willingness to go the extra mile for children
- High expectations
- Reflective and evaluative
- A role model for our values/ ethos

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Our Children would like

We would like our staff to be:

- Kind, sensible and patient
- Inspiring and creative
- Firm but fair
- Approachable
- Trustworthy and a good listener
- Someone who loves children and teaching
- Someone who knows our school rules
- Enthusiastic
- Someone who is positive and not grumpy!







Our School is a safe and happy place to learn where everyone is valued as a learner and as an individual. Through our aspirational curriculum, our children will develop the personal, social and academic skills that allow then to reach their potential and contribute to the community and the wider world around them.



