

Headteacher: Mrs Sally Snooks

www.edgewick.coventry.sch.uk Email info@edgewick.coventry.sch.uk Tel. 02476 686893 Fax 02476 687877 Cross Road, Coventry CV6 5GP

Creative Play Therapist Job Description

Salary:

Grade 6 (£27,041 - £32,910 fte) paid pro rata for time worked

Overview of Role

The core purpose of this role is to provide creative play therapy sessions to children aged 4-11. The work will be carried out with children who are suffering from a range of issues surrounding lockdown and Covid-19, as well as, abuse and neglect, divorce and family separations, trauma, violence and bereavement.

General Duties and Responsibilities:

- To work with individual children, providing face to face play therapy sessions, on a one-to-one basis and where required to deliver these sessions digitally/online.
- Screening referrals and responding to referrers as appropriate.
- Communicating clearly and efficiently with the setting, referrer, agencies (as appropriate).
- Providing assessments to confirm the emotional needs of children in consultation with other professionals i.e. school staff.
- Managing a caseload competently and effectively.
- Run sessions at a regular time and place.
- Use creative toys such as; worry dolls, puppets and cars.
- Use creative arts such as; sand, clay, drawing, painting and music.
- To clean, sanitize and disinfect all creative toys and arts, ensuring children are kept safe.
- To nurture a safe, therapeutic environment for children and provide the opportunity to talk in a confidential and non-judgemental, empathetic space about issues they may be facing in their lives, to promote positive change in their development and well-being.
- Help children increase emotional resilience, develop coping strategies whilst decreasing problematic behaviours and internalised conflicts.
- Be familiar with and implement staff codes of conduct and relevant school policies including those for safeguarding children, equal opportunities, inclusion, behaviour etc.
- Maintenance and effective use of clinical supervision on a monthly basis.
- Keep careful records of interventions, progress and prepare reports as requested by the Line Manager.
- Manage emails, filing and systems/processed, as well as phone calls and own diary.
- To collaborate closely with children, school staff and parents in order to evaluate the impact of work done in play therapy.
- To attend regular appropriate training, supervision and team meetings as agreed by the Line Manager in order to maintain own professional development or to enhance competence within job role, and to undertake monitoring and evaluation activities associated with the project and provide relevant associated information.













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- To ensure a quality service is provided to all who access the service regardless of gender, age, religion, class, cultural, language or sexual orientation.
- To represent the school in a professional manner, at all times.
- To report any problems/difficulties/complaints to the Line Manager.
- This role may require home visits.

Managing Risk and Information Security:

- To ensure that security of sensitive information is maintained and complies with requirements of the Data Protection Act 1998 and updated General Data Protection Regulations.
- To work in accordance with the school policies and procedures with particular emphasis on confidentiality, health and safety and the equality and diversity.
- To develop and maintain positive collaboration working relationships with all school staff, both
 on shift and across the wider organisation, being committed as part of the team to providing a
 high level of support to service users.

Please note this is not a definitive list of tasks, rather an overview of the role. It is essential to the development of service delivery that the post holder is able to respond flexibly to changes in the requirements of this post. It may be necessary at times to go beyond the areas outlined in order to support others.

Safeguarding

Edgewick Primary School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.

Therefore, it is imperative that you provide all relevant information requested in order to meet this commitment.

All appointments will be subject to satisfactory references, an enhanced DBS check, and proof of the Right to Work in the UK (this will be required at the time of interview).













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Person Specification

Education/Qualifications:

- Diploma in Counselling, Play Therapy or equivalent
- Qualification in children and young people

Experience:

- Applicants would normally have completed a minimum of two years post qualification work experience with children, between the ages of 5-11, and families in a voluntary or professional capacity.
- Communicate positively and effectively with children, parents and carers to the children's wellbeing.
- How to analyse and use feedback, including statistical data, to evaluate the impact of own work and to monitor children's progress.
- Assessing need and responding to risk.
- Working in a school environment.

Professional Knowledge and Skills:

- Good understanding of issues affecting children aged 5-11 and their development.
- Work within the British Association of Play Therapists guidelines and adhere to the BAPT ethical basis for good practice in Play Therapy Framework.
- Know when and how to consult colleagues and other professionals who have specific responsibilities for children e.g. SEN.
- Share in the responsibility for promoting and safeguarding the welfare, including mental wellbeing, of children at the school.
- Ability to build effective relationships, both internally and externally, showing sensitivity for others viewpoints and valuing diversity.
- Have an accurate understanding of own strengths and areas for development.
- Take effective action to improve own performance through CPD.
- Ability to plan and prioritise work activities.
- Maintain confidentiality at all times but in particular with regard to safeguarding.
- Know when it is appropriate to refer to sources of information, advice and support from external agencies.

Notes:

This post is subject to the Rehabilitation of the Offenders Act (Exceptions Order) 1975. Due to the nature of our work it will be necessary for an enhanced disclosure to be made to the Disclosure and Barring Service for details of any previous criminal convictions which are not protected under the Act.









