



Class Teacher Person Specification

SPECIFICATION	ESSENTIAL
1. Qualifications /Training	<ul style="list-style-type: none"> – Qualified Teacher Status – Able to demonstrate high quality, effective classroom practice – Evidence of relevant and up-to-date CPD
2. Knowledge & Understanding	<ul style="list-style-type: none"> – The 2014 National Curriculum – The application of ICT to support Teaching and Learning – Understanding of the use of assessment strategies to inform teaching – What is effective teaching and learning
3. Personal Skills & Attributes	<ul style="list-style-type: none"> – Enthusiasm – Motivation – Able to make a contribution to the extra curricular provision – Able to work collaboratively within a team – Professionalism – Commitment – Ability to act as a positive role model to children
4. Experience	<ul style="list-style-type: none"> – Recent experience of teaching primary aged children – Ability to teach the 2014 National Curriculum to a 'good' standard – Experience of working in a team to plan and teach
5. Relationships	<ul style="list-style-type: none"> – Appreciation of the need to establish close relationships with children, staff, parents and governors – Evidence of commitment to the involvement of parents in the work of the school
6. Application & References	<ul style="list-style-type: none"> – Clear, well presented application – Able to demonstrate effective classroom practice – Two unreserved references – Has an excellent health & attendance record – Demonstrates aptitude and enthusiasm at interview – Is articulate and persuasive at interview