



## Howes Community Primary School

### Class Teacher Person Specification

Howes Community Primary is committed to safeguarding and promoting the welfare of children and young people and expects all staff to share this commitment

<b>Qualifications and Training</b>	<ul style="list-style-type: none"> <li>• Qualified teacher status</li> <li>• Good and unequivocal references</li> <li>• Evidence of involvement in in-service activities</li> <li>• Evidence of commitment to further professional development.</li> </ul>
<b>Knowledge</b>	<ul style="list-style-type: none"> <li>• Knowledge and understanding of the principles of education throughout the primary phase.</li> <li>• Knowledge of the school's role in providing effectively for the needs of all pupils</li> <li>• Up-to-date knowledge of curriculum management.</li> <li>• Knowledge of special educational needs.</li> <li>• An understanding of assessment, recording and reporting of pupils' progress.</li> </ul>
<b>Experience</b>	<ul style="list-style-type: none"> <li>• Recent substantive experience with primary aged children, or evidence of successful teaching practice.</li> <li>• Recent experience of working within a team to develop areas of the curriculum.</li> <li>• Experience of a commitment to a team approach to management.</li> <li>• Experience of, and a commitment to, extra-curricular activities.</li> <li>• Experience of good classroom management including the management of behaviour.</li> </ul>
<b>Skills and Abilities</b>	<ul style="list-style-type: none"> <li>• Confidence in the use of ICT to support learning.</li> <li>• Evidence of vision, initiative and leadership qualities including the ability to motivate.</li> <li>• An understanding of the importance of staff development including professional review.</li> <li>• Evidence of good interpersonal relationships, e.g. be a member of a team, delegate and handle situations with sensitivity.</li> <li>• An understanding of the importance of involving parents, staff, governors and other interested parties in the process of establishing a clear set of aims, objectives and values for the school.</li> <li>• The importance of establishing and developing a close</li> </ul>

	<p>relationship with parents, governors, the local community and other external agencies.</p> <ul style="list-style-type: none"><li>• The ability to communicate effectively both orally and in written form to a variety of audiences.</li></ul>
<b>Special Requirements</b>	<ul style="list-style-type: none"><li>• Willingness to participate in extra curricular activities.</li><li>• Good attendance and health records.</li></ul>