

## **Person Specification**

Job Title: Attendance & Safeguarding Officer Job Number:

1002831

Directorate: People Post Number:

Service: Primary Schools Grade: 6

**Location:** Southfields Primary School

Area	Description	
Knowledge & Skills	<ul> <li>Ability to plan, co-ordinate, monitor and critically evaluate own programmes of work</li> <li>Knowledge of SIMS (or equivalent package) – particularly the ability to produce complex reports</li> <li>Able to work on own and as part of a team</li> <li>Effective verbal and written communication skills including the production of written reports, delivery of presentations, training, and advice and guidance for a range of different audiences</li> <li>Able to establish effective working relationships with parents, professionals, individuals and organisations.</li> <li>Able to establish monitoring and recording systems to measure the impact of interventions with children and families.</li> <li>Able to implement and maintain high quality provision for young children and their families.</li> </ul>	
Experience:	<ul> <li>Demonstrable evidence of developing and implementing strategies to help children and their familes.</li> <li>Experience of work with diverse communities and engaging with individuals who find it difficult to access mainstream services.</li> <li>Experience of carrying out assessments to identify needs of children and families and planning appropriate interventions.</li> <li>Experience of working with safeguarding issues.</li> <li>Experience of handling large amounts of sensitive data and upholding the principles of confidentiality</li> </ul>	
Educational:	<ul> <li>Excellent numeracy &amp; literacy skills (Level 5 or equivalent in Maths &amp; English)</li> <li>Microsoft Office proficiency (Word / Excel / Outlook etc)</li> </ul>	
Special Requirements:	This post is exempt from the provisions of the Rehabilitation of Offenders Act 1974. A Criminal Record Disclosure will be required prior to appointment.	

Date Reviewed: September 2022			
pdated:			