

Person Specification

Educational	<ul style="list-style-type: none"> • Qualified teacher status • A record of consistently good teaching either as a trainee or as a qualified teacher • Evidence of commitment to continuing professional development
Knowledge	<ul style="list-style-type: none"> • Good knowledge of either EYFS and KS1 or KS1 and KS2 • Secure phonic knowledge • Have a good up to date knowledge of a range of teaching, learning and behaviour management strategies • Understanding of the requirements of good classroom management • Understanding of the significance of school ethos • High standards of literacy and the accurate use of Standard English • Knowledge of subject development
Experience	<ul style="list-style-type: none"> • Experience and commitment to effective team work • Evidence of specialism in and/or experience of leading and coordinating a subject area • Be able to plan challenging and well-organised sequences of lessons, taking account of the needs of all pupils • Experience of effective deployment of other adults within the classroom or team
Skills and Abilities	<ul style="list-style-type: none"> • Good organisational skills • Ability to create a safe, stimulating and imaginative learning environment • Ability to bring learning to life • Excellent behaviour management strategies • Ability to communicate well and establish and maintain excellent professional working relationships with children, parents and staff • Ability to deliver consistently good or outstanding teaching
Personal characteristics	<ul style="list-style-type: none"> • The willingness to go the extra mile for children • High expectations • Reflective and evaluative • A role model for our values / ethos
Special Requirements:	<ul style="list-style-type: none"> • This post is exempt from the provisions of the Rehabilitation of Offenders Act 1974. A Criminal Record Disclosure will be required prior to appointment. • Excellent and unequivocal references.