

Courthouse Green Primary School 'Doing our best to be our best'



CLASS TEACHER Person Specification

SPECIFICATION	ESSENTIAL
1.	1.1 Qualified Teacher Status
Qualifications	1.2 Able to demonstrate high quality, effective classroom practice
/Training	1.3 Evidence of CPD relating to the national curriculum
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2. Knowledge	Knowledge & understanding of:
&	2.1 The National Curriculum
Understanding	2.2 The application of ICT to support Teaching and Learning
	2.3 Understanding of the use of assessment strategies to inform teaching
	2.4 What constitutes quality and high standards in teaching and learning.
	2.5 Inclusion and strategy for engaging all learners
	2.6 What constitutes appropriate and successful relationships with children
	2.7 Safeguarding in primary school
	2.8 Achieving and sustaining high standards
	2.9 Effective organisational skills
	2.10 Ability to work well with parents, carers and the local community
	2.11 Using a positive approach to promote learning and excellent behaviour
	2.12 Creative approach to Teaching and Learning
	2.13 Incorporating creativity into curriculum planning.
3. Personal	3.1 Enthusiasm
Skills &	3.2 Motivation
Attributes	3.3. Able to make a contribution to the extra curricular provision
	3.4 Able to work collaboratively within a team
	3.5 Professionalism
	3.6 Commitment
	3.7 Ability to act as a positive role model to children
	3.8 Ability to communicate clearly and effectively with children and their parents verbally and in
	the written form
	3.9 Self evaluative
4. Experience	4.1 Recent experience with primary aged children
	4.2 Ability to teach the NC to a 'good' standard
	4.3 Experience of working in a team to plan and teach
5.	5.1 Appreciation of the need to establish close relationships with children, staff, parents and
Relationships	governors
	5.2 Evidence of commitment to the involvement of parents in the work of the school
6. Application	6.1 Clear, well presented application
& References	6.2 Able to demonstrate effective classroom practice
	6.3 Two unreserved references regarding their classroom practice 6.4 Shows enthusiasm at
	interview
	6.5 Is articulate and persuasive at interview