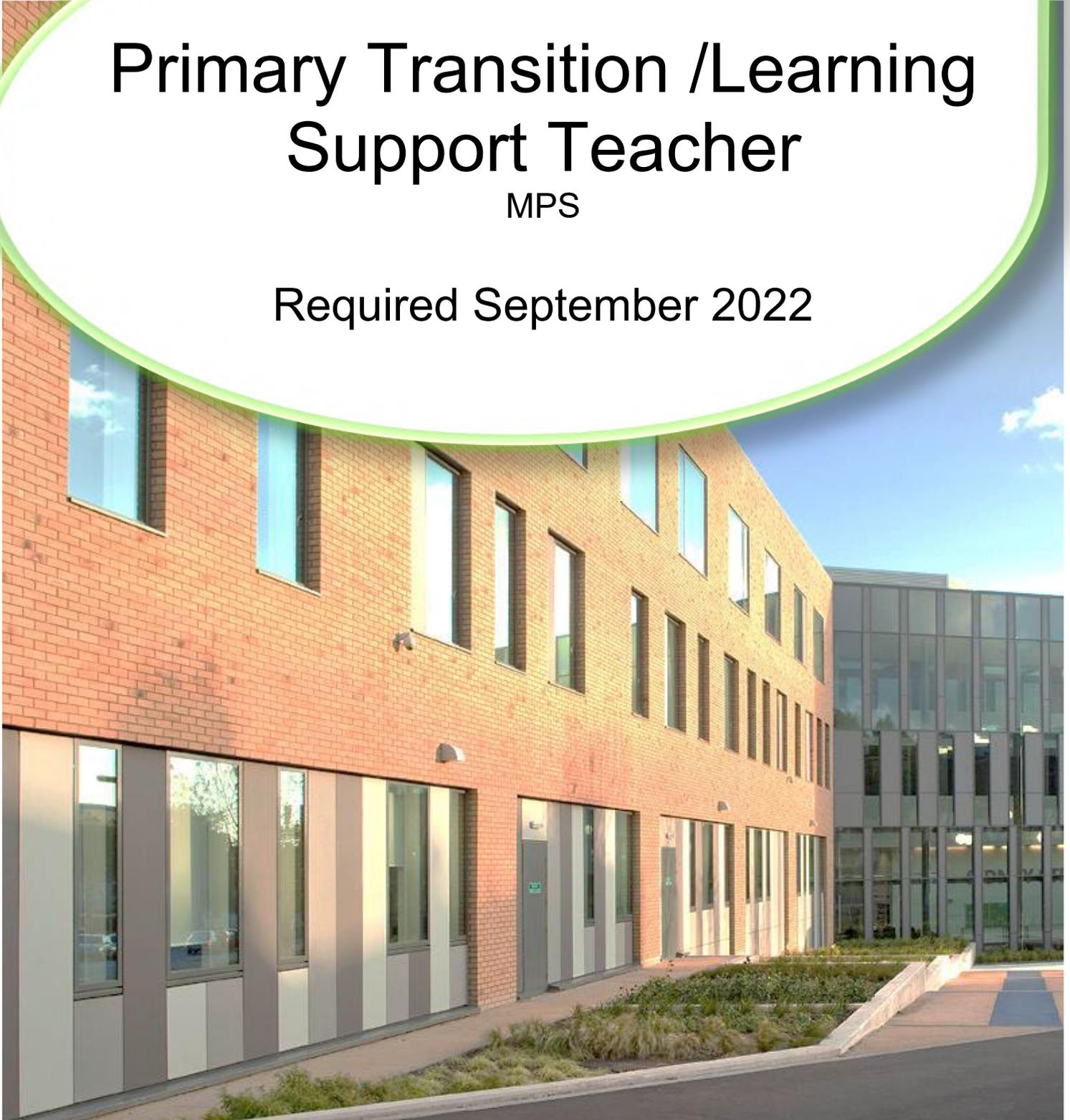


Primary Transition /Learning Support Teacher

MPS

Required September 2022



Sidney Stringer Academy Multi Academy Trust consists of five schools led by Sidney Stringer Academy. The schools are Radford Primary Academy, Ernesford Grange Community Academy, Riverbank Academy (Special School), Sidney Stringer Academy and Sidney Stringer Primary Free School.

All of the schools in the trust are working together with the ambition of becoming outstanding.

As the Trust develops we are exploring the opportunities of creating shared posts and services across the schools so that we can benefit from economies of scale.



Learning Support Teacher

Inclusion is led by the Academy's Assistant Principal for Inclusion who works closely with the Assistant Principal for Safeguarding and Mental Health, an Assistant Child Protection Officer/Learning Mentor, School Counsellor, Early Help/Learning Mentor and Learning Mentor

The Academy operates a system of weekly referral meetings to identify students needing support and the learning mentors are an important and successful part of intervention which we are able to offer.

Why work at Sidney Stringer:

- 100% attendance - 1 day off following year
- Staff Development- new leadership challenge programme and subsidies for Masters' degree courses

- Free tea and coffee
- Social committee with subsidised events
- Occupational health and counselling support



- Cycle Scheme
- Free parking
- Free Flu jabs
- Long service awards

JOB DESCRIPTION –Learning Support Teacher

Sidney Stringer Multi Academy Trust is committed to safeguarding and promoting the welfare of children and young people and requires all staff and volunteers to share this commitment.

Scale: TLR 2a

Responsible to: Head of Learning Support

Responsible for: Ensuring that SEND and/or EAL students are both differentiated for and challenged by supporting them to have access to a broad and balanced curriculum. To ensure that these students also have the required social, emotional and mental health support and all students are part of the wider school community, regardless of whether they are accessing lessons in Learning Support or in mainstream.

Job Purpose:

To teach SEND and/or EAL students and liaise with other classroom teachers and SEND colleagues to ensure that students achieve their potential.

Description of duties and responsibilities:

Key tasks will include the following:

- To plan and deliver differentiated lessons for students accessing the KS3 nurture and/or transition provisions as well as KS4 students accessing a personalised timetable.
- To work closely with the SENCOs for these students in monitoring, implementing and amending the EHCP, Student Support Plans and Pupil Passports for these students.
- To work with faculty leads regarding the schemes of learning and assessments for students accessing lessons in Learning Support, differentiating these as needed.
- To actively work with staff leading on Teaching and Learning and also Curriculum to ensure that SEND students have access to a broad and balanced curriculum.
- To implement and also recommend strategies to support students with a range of need to access their learning.
- To support SENCOs with the identification of SEND need and the recommendation of strategies to put in place.
- To liaise with subject teachers over specific learning needs, subject differentiation, completion of homework and in providing appropriate resources
- To liaise with pastoral staff and parents, as required.
- To provide support for individual students who have an Education, Health and Care Plan and to track, monitor and support SEND students at Key Stages 3, 4 and 5
- To provide Speech and Language, memory and other interventions to students identified as requiring additional support.
- To be involved in breakfast club, lunch groups and homework clubs.
- To deliver alternative curriculum packages to students accessing a personalised timetable in the Learning Support faculty. E.g. NCFE Short Courses, ASDAN, AQA Unit Awards, Entry Level and Functional Skills Qualifications.
- To carry out access testing, collate the required information and submit all legal documentation for students requiring this level of support. (Access training to be undertaken if this is not currently in place.)

- To provide whole school SEND training, if required.
- To be up to date with local and national developments in the National Curriculum and for students with Special Educational Needs.
- As appropriate, assist in the development of the Learning Support Centre and the level of provision that is offered to identified students.

Other Duties

- To teach mainstream lessons depending on timetable requirements of Learning Support and other faculty areas.
- To be a form tutor
- To undertake such other duties, training and/or hours of work as may well be reasonably required and which are consistent with the role
- To participate in performance management arrangements
- To adhere to published school policies and procedures
- To attend regular meetings with line manager

Safeguarding

Teachers are accountable for the way in which they exercise authority, manage risk, use resources and protect students from discrimination and avoidable harm. All staff, whether paid or voluntary, have a duty to keep young people safe and to protect them from physical harm. When an individual accepts a role that involves working with children and young people they need to understand and acknowledge that the responsibilities and trust are inherent in that role.

- The jobholder is expected to observe their obligations in accordance with the Academy's Child Protection Procedure, and to report any concerns that they may have regarding a child or young person's welfare to the appropriate person. A copy of the Academy's Child Protection Procedure can be obtained from the jobholder's line manager.
- ***The Governing Body is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.***

Rehabilitation of Offenders Act 1974

This job is exempt from the provisions of the Rehabilitation of Offenders Act 1974. Appointment to this job is subject to an enhanced DBS disclosure being obtained, and any relevant convictions cautions and reprimands being considered. Any convictions cautions or reprimands of relevance, obtained by the jobholder after enhanced DBS clearance has been acquired, must be disclosed to the Principal by the jobholder. Failure by the jobholder to do so, or the obtaining by the jobholder of a relevant conviction caution or reprimand, may be managed in accordance with the Academy's Disciplinary Procedure.

Health and Safety

The jobholder is required to exercise their duty of care by taking responsibility for their own health and safety and the health and safety of other people who may be affected by their acts or omissions (failure

to act). Full guidance regarding health and safety is set out in the Academy's Health and Safety Policy, and in any risk assessments relevant to the jobholder's role or circumstances. Both can be accessed via the jobholder's line manager and must be observed.

Confidentiality and Data Protection

The jobholder is expected to comply with the provisions of the Data Protection Act 1998. Any information they have access to, or are responsible for, must be managed appropriately and any requirements for confidentiality and security observed. Information must not be disclosed to any person or Authority, for example a parent or the Police, without observing the correct procedure for disclosure as set out in the Academy's Data Protection Policy.

Equality and Diversity

Sidney Stringer Multi Academy Trust is committed to equality and values diversity. As such the Academy is committed to fulfilling its Equality Duty obligations, and expects all staff and volunteers to share this commitment. The Duty requires the Academy to have due regard to the need to eliminate unlawful discrimination, harassment and victimisation, advance equality of opportunity and foster good relations between people who share characteristics, such as age, gender, race and faith, and people who do not share them. Staff and volunteers are required to treat all people they come into contact with, with dignity and respect and are entitled to expect this in return.

Training and Development

Sidney Stringer Academy has a shared responsibility with the jobholder for identifying and satisfying training and development needs. The jobholder is expected to actively contribute to their own continuous professional development, and to attend and participate in any training or development activities required to assist them in undertaking their role and meeting their safeguarding and general obligations.

This job description reflects the major tasks to be carried out by the jobholder and identifies the level of responsibility at which the jobholder will be required to work, as at the date on which the last review took place.

This job description may subject to review and/ or amendment at any time to reflect the requirements of the job. Any amendments will be made in consultation with any existing jobholder, and will be commensurate with the grade for the job. The jobholder is expected to comply with any reasonable management requests.

Job Description Reviewed By: C.Turpin (May 2022)

Primary Transition/Learning Support teacher

Required September 2022

You will be employed by the trust which consists of five schools led by Sidney Stringer Academy. The schools are Radford Primary Academy, Ernesford Grange Community Academy, Riverbank Academy (Special School), Sidney Stringer Primary Free school and Sidney Stringer Academy.

We are creating a new post and are seeking to appoint a Primary **Transition Teacher** to work at Sidney Stringer Academy. This is an exciting opportunity to join a strong and effective team and to work closely with our teaching staff to ensure that our provision is outstanding.

A specialist in KS3 nurture and transition is required to get the most from the students and enable them to progress well. This role will be ensuring the best teaching and learning for these students.

How to apply

If you are ambitious for yourself and want to be part of a great team at this really exciting time then we would like to meet you.

For further details, an application form, and to apply, please visit our website:

www.sidneystringeracademy.org.uk – ‘Vacancies page’

If you would like further information please contact

Anna Hickinbottom (Assistant Principal Inclusion)- ahickinbottom.staff@sidneystringeracademy.org.uk

Please return completed application forms to: recruitment@sidneystringeracademy.org.uk [No hard copies to be sent in the post].

We look forward to receiving your completed application form.

Closing date: Friday 20th May 2022 at Noon

Interview dates to be confirmed

Any offer of employment to the above post will be subject to receipt of a satisfactory disclosure from the Disclosure and Barring Service.