

Stoke Primary School
Assistant Headteacher – Curriculum
Person Specification

	Essential Attributes
Qualifications and Training	<p>Qualified to degree level.</p> <p>Qualified Teacher Status as defined by DCSF.</p> <p>Evidence of CPD related to Leadership & Management</p> <p>Evidence of involvement in INSET activities as a participant and a provider.</p>
Knowledge and understanding	<p>Evidence of strong professional subject knowledge</p> <p>Have a good understanding of current teacher standards and the meaning of them, including professional expectations.</p> <p>Ability to plan lessons effectively, setting clear learning intentions and ensuring all different groups of pupils make maximised progress, exemplifying this through daily practice</p> <p>An understanding of the skills and attributes involved in effective leadership</p> <p>Understanding of using and analysing data to both raise standards and to identify key issues which need addressing.</p> <p>Evidence of continuing professional development.</p> <p>Understanding what constitutes good / outstanding practice under the new OFSTED framework.</p> <p>Ability and commitment to continue the school's journey to move to good.</p>
Teaching and managing pupil learning	<p>Be able to ensure effective teaching of whole class, groups and individuals so that all pupils progress in line with school expectations.</p> <p>Experience of coaching and mentoring colleagues to support professional development and impact upon pupil outcomes.</p> <p>Set high expectations for pupil behaviour, establishing and maintaining a good standard of discipline through well-focused teaching and through positive and productive relationships.</p> <p>Use teaching methods which keep pupils' engaged, including stimulating pupils' intellectual curiosity, effective questioning and response, clear presentation and good use of resources.</p> <p>Evidence of good classroom teaching as identified by OFSTED.</p> <p>Ability to inspire, lead, challenge and empower others to carry the school's vision forward.</p> <p>Proven ability to implement strategies for raising achievement.</p>

<p>Assessment and evaluation</p>	<p>Be able to assess how well pupils have learnt, and use this assessment effectively for future teaching.</p> <p>To support colleagues in their use of Assessment, with/without levels.</p> <p>Mark and monitor pupils' class and home work providing constructive oral and written feedback, setting targets for pupils' progress, in accordance with school policies.</p> <p>Have a secure understanding of the range of pupils' attainment across the primary age range, and pitch lessons accordingly.</p> <p>Commitment to creativity in learning and teaching.</p> <p>Ability to develop partnerships with the governing body, key agencies and the community.</p>
<p>Personal Qualities</p>	<p>Approachable and visible to children and parents.</p> <p>Able to establish and develop positive relationships with the whole school community.</p> <p>Communication skills: the ability to make points clearly and understand the views of others.</p> <p>Have high and realistic expectations of self and others.</p>