

	Job requirements
Knowledge	<p>An understanding of the challenges facing vulnerable people from a diverse community.</p> <p>An understanding of mentoring relationships with vulnerable children.</p> <p>An understanding of the range of agencies and activities that provide support to vulnerable pupils.</p> <p>An awareness of literacy and numeracy strategies.</p> <p>A working knowledge of evidence-informed interventions that support children's behaviour and mental wellbeing.</p> <p>Knowledge of the Early Help processes</p>
Skills and abilities	<p>To devise and implement action plans for individual pupils in conjunction with other professionals.</p> <p>Good verbal and written communication skills in face-to-face situations, and in the production of accurate written records and formal notes, and the provision of support to the teachers, teaching assistants, the leadership team and to the school governors.</p> <p>To engage constructively with, and relate to, a range of young people who may be disaffected from school or disengaged from the learning process, and with their families and carers</p> <p>Motivation of oneself and others to achieve change</p> <p>To identify and set targets for the development for individual pupils</p> <p>To work effectively with teachers and senior leaders within the school</p> <p>To work effectively and network with a wide range of support services</p> <p>Evaluation of own learning needs.</p> <p>To develop productive and supportive relationships with young people</p> <p>Basic IT skills including word processing, Outlook and an ability to access information via the Internet.</p> <p>Able to work independently on own initiative also as part of a team</p> <p>Ability to prioritise own workload and meet deadlines/targets as necessary</p>

Experience	<p>A minimum of 1 year working as a Learning Mentor or equivalent experience in a related area, such as education, youth work, health and social work.</p> <p>Evidence of supporting Literacy and/or Numeracy provision</p> <p>Individual support for children and young people</p>
Education	<p>A relevant qualification in working with children at NVQ3 Level or above or evidence of equivalent experience in a professional environment</p> <p>GCSE in English and Mathematics (or equivalent)</p> <p>Speaking and writing in fluent English is essential for this role.</p>
Other requirements	<p>To undertake any relevant training needed for the role. A willingness to participate in in-service training and professional development</p> <p>The school is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.</p> <p>This post is exempt from the provisions of the Rehabilitation Offenders Act 1974. A Criminal Record Disclosure will be required prior to appointment.</p>

Are you passionate about making a difference in the lives of young people?

Do you possess excellent communication skills and a strong dedication to improving behaviour and educational outcomes in a school setting? If so, we have an exciting opportunity for you!

Aldermoor Farm Primary School, a large, diverse and vibrant primary school, is looking to appoint a motivated and enthusiastic individual to join our team as a Learning Mentor. This role is integral to our school's ethos of inspiring every child to flourish into confident, successful and well-rounded learners.

The ideal candidate will be committed to providing high-quality support and fostering a positive learning environment for our children. The successful applicant will be able to demonstrate a range of skills:

- the ability to build effective relationships with children and families
- develop and implement strategies to remove barriers to learning
- passion about raising aspirations and helping children reach their full potential
- excellent communication skills
- use their initiative and be a flexible team player

- have a strong and focused work ethic

What do we offer?

Our children at Alder Moor Farm are amazing and so are our staff. Professional development has been key to our rapid journey of improvement and ongoing success. Therefore, we invest heavily in the development of all our staff through training, coaching and progression opportunities. CPD is evidence based and aims to develop individuals' confidence and interests within education. We work hard to ensure that all members of staff are supported to have a healthy work-life balance.

This school is committed to safeguarding and promoting the welfare of children and expect all staff and to share this commitment. The successful candidate will be subject to necessary pre-employment checks, including: an enhanced DBS; Prohibition check (where applicable) Childcare Disqualification (where applicable); qualifications (where applicable); identity and right to work. All applicants will be required to provide two suitable references. An online search will also be carried out on all shortlisted candidates.