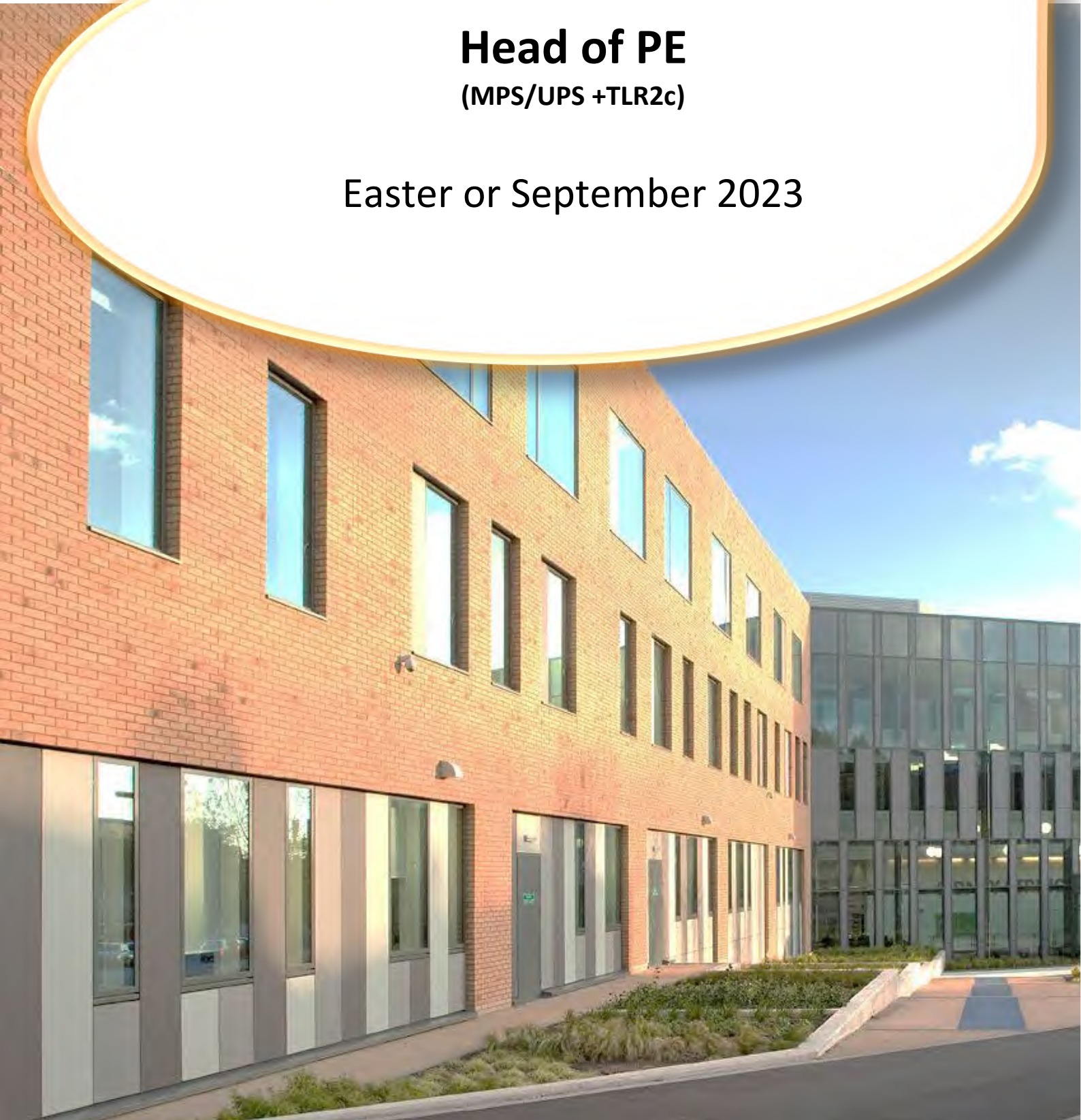


Head of PE

(MPS/UPS +TLR2c)

Easter or September 2023



Sidney Stringer Academy

Sidney Stringer Academy Multi Academy Trust consists of five schools led by Sidney Stringer Academy. The schools are Radford Primary Academy, Ernesford Grange Community Academy, Riverbank Academy (Special School), Sidney Stringer Academy and Sidney Stringer Primary Free School.

All of the schools in the trust are working together with the ambition of becoming outstanding.

As the Trust develops we are exploring the opportunities of creating shared posts and services across the schools so that we can benefit from economies of scale.



PE Department

The Sidney Stringer Physical Education Department recognises how important children and young people's physical health, and emotional well-being are and the relationship between these and academic achievement. As such, we have a specialist team of staff who dedicate themselves to improving the performance and knowledge of our students.

Our curriculum is designed to be enjoyable for all, but at the same time develop and stimulate students physically, socially, emotionally, and cognitively. Working closely with Sidney Stringer Primary we forge strong links with the key stage 2 curriculum to inform our planning and vision. We endeavour to provide equal opportunities of learning experiences across a range of different sports, where students are encouraged to take on different roles and enjoy physical activity as performers and officials. Schemes of learning are structured to challenge students and deepen learning. These are underpinned by a robust assessment model which challenges students to practically demonstrate as well as verbalise their understanding.

Students are fully involved in the assessment process and reflect on their own learning by completing self-assessment activities every half term, to consolidate their knowledge and identify areas for development. Flipped home learning opportunities are also available for students prior to lessons which are supported further by sports specific knowledge organisers, so new terminology can be understood and retained.

Expectations are high within lessons and delivered in an atmosphere where students gain confidence through positive reinforcement and success. In many areas the emphasis is on competition, where students are encouraged to cooperate and work effectively with each other to achieve a common goal. Our Sports Education model provides students with a framework to develop a range of intrinsically employable skills, so behaviour for learning is strong at all times.

Students at Sidney Stringer Academy are encouraged to adopt a positive attitude to physical activity and healthy living, to sustain a 'sporting habit' in later life through leisure facilities and clubs in the local community.



Why work at Sidney Stringer Multi Academy Trust?

**There are many benefits to staff
working at Sidney Stringer**

- **100% attendance - 1 day off following year**
- **Staff Development- new leadership challenge programme and subsidies for Masters' degree courses**

- Chromebooks for teaching staff and class sets for lessons
- Free tea and coffee
- Social committee with subsidised events
- Occupational health and counselling support



- Cycle Scheme
- Free parking
- Free Flu jabs
- Long service awards
- Potential to work across more than one school/phase if appropriate

JOB DESCRIPTION – Head of PE

Sidney Stringer Multi Academy Trust is committed to safeguarding and promoting the welfare of children and young people and requires all staff and volunteers to share this commitment.

Scale: TLR 2c
Responsible to: Vice Principal
Job Purpose

- Responsible & accountable for the standards of achievement of all students within the curriculum area group and/or key stage.
- Ensuring that high expectations are met with high standards of achievement
- Policy and leadership contribution to the overall planning and development for maximum student success.
- Contribute to whole school decision making, where appropriate.

Key Tasks and Responsibilities

Accountability

- Development of a high-quality curriculum across all key stages in PE, to include core and non-core PE.
- To lead on the monitoring and evaluation of standards in PE
- To lead on the development of a subject and curriculum development plan.
- To line manage the team and to support Second in PE with the line management and performance management of the PE team.
- To ensure a high-quality transition curriculum by working with Primary Head of PE and SSP leadership team.
- To liaise with the T&L consultant for Expressive Arts to ensure high quality, subject specific and faculty specific CPD.
- To lead on subject knowledge CPD for the faculty and to continually monitor and evaluate subject knowledge.
- Ensure that performance management arrangements are effectively discharged by other team leaders within the key stage/curriculum area.
- Monitor the effectiveness and impact of performance management arrangements in PE.
- To lead on a curriculum and subject development plan.
- Effective management of the faculty budget with the ALT line manager.
- Maintaining a strong presence in the department and ensuring that students are held to account for their behaviour and attitudes to learning.
- Running the day-to-day of the department with regards to staff wellbeing, student voice, pastoral concerns and wider community.
- Lead on annual Academy Sports Days.
- Lead on a high quality enrichment programme for all students across all key stages to include, which includes running inter-House/Year groups competitions and entering external leagues. For example, football, netball, basketball, rounders.

Working with other relevant teachers in the key stage, or subjects within the overall curriculum area:

- Identify appropriate attainment and achievement targets.
- Monitor pupil standards and achievement against annual targets.
- Monitor planning, curriculum coverage and learning outcomes.
- Monitor standards of behaviour and attitude.
- Lead evaluation strategies to contribute to overall school self-evaluation.

- Plan and implement strategies where improvement needs are identified.
- Ensure that relevant attainment/achievement targets are met.

Leading, developing and enhancing the teaching practice of other staff.

- Lead role in ensuring that conditions for effective teaching and learning are consistent and effective, through planning, monitoring, evaluation and review.
- To contribute to the Extended Leadership Team and contributing to Academy-wide development.

Working with other relevant teachers in the key stage, or subjects within the overall curriculum area:

- Maintain personal expertise and share this with other teachers
- Act as a role model of good classroom practice for other teachers, modelling effective strategies with them
- Monitor and evaluate standards of teaching, identifying areas for improvement
- Plan and implement strategies to improve teaching where needs are identified
- Induct, support and monitor new staff (including newly qualified teachers)
- Act as performance management team leader for identified teachers
- Identify relevant school improvement issues
- Define and agree appropriate improvement targets
- Co -ordinate CPD needs and opportunities
- Evaluate the impact of all improvement activities on the quality of teaching and learning
- Provide the Principal (or other designated management postholder) with relevant subject, curriculum are or pupil performance information.
- To undertake such other duties, training and/or hours of work as may well be reasonably required and which are consistent with a subject leader role.

Success Criteria

- Students in PE make good progress at all stages.
- A high quality curriculum in place for students across all key stages.
- A high quality core and non core PE curriculum.
- Standards of behaviour are high and staff are well supported with regards to pastoral concerns
- Student feedback as part of whole school monitoring and evaluation is positive.
- A high quality enrichment programme across all key stages
- High quality teaching in all lessons across the PE department.

Forums:

Extended Leadership Group
Subject leaders

Other Duties

- To undertake such other duties, training and/or hours of work as may well be reasonably required and which are consistent with the role.
- To attend regular meetings with line manager.

Safeguarding

Teachers are accountable for the way in which they exercise authority, manage risk, use resources and protect students from discrimination and avoidable harm. All staff, whether paid or voluntary, have a duty to keep young people safe and to protect them from physical harm. When an individual accepts a role that involves working with children and young people they need to understand and acknowledge that the responsibilities and trust are inherent in that role.

- The jobholder is expected to observe their obligations in accordance with the Academy's Child Protection Procedure, and to report any concerns that they may have regarding a child or young person's welfare to the appropriate person. A copy of the Academy's Child Protection Procedure can be obtained from the jobholder's line manager.
- ***The Governing Body is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.***

Rehabilitation of Offenders Act 1974

This job is exempt from the provisions of the Rehabilitation of Offenders Act 1974. Appointment to this job is subject to an enhanced DBS disclosure being obtained, and any relevant convictions cautions and reprimands being considered. Any convictions cautions or reprimands of relevance, obtained by the jobholder after enhanced DBS clearance has been acquired, must be disclosed to the Principal by the jobholder. Failure by the jobholder to do so, or the obtaining by the jobholder of a relevant conviction caution or reprimand, may be managed in accordance with the Academy's Disciplinary Procedure.

Health and Safety

The jobholder is required to exercise their duty of care by taking responsibility for their own health and safety and the health and safety of other people who may be affected by their acts or omissions (failure to act). Full guidance regarding health and safety is set out in the Academy's Health and Safety Policy and in any risk assessments relevant to the jobholder's role or circumstances. Both can be accessed via the jobholder's line manager and must be observed.

Confidentiality and Data Protection

The jobholder is expected to comply with the provisions of the Data Protection Act 1998. Any information they have access to, or are responsible for, must be managed appropriately and any requirements for confidentiality and security observed. Information must not be disclosed to any person or Authority, for example a parent or the Police, without observing the correct procedure for disclosure as set out in the Academy's Data Protection Policy.

Equality and Diversity

Sidney Stringer Multi Academy Trust is committed to equality and values diversity. As such the Academy is committed to fulfilling its Equality Duty obligations, and expects all staff and volunteers to share this commitment. The Duty requires the Academy to have due regard to the need to eliminate unlawful discrimination, harassment and victimisation, advance equality of opportunity and foster good relations between people who share characteristics, such as age, gender, race and faith, and people who do not share them. Staff and volunteers are required to treat all people they come into contact with, with dignity and respect and are entitled to expect this in return.

Training and Development

Sidney Stringer Multi Academy Trust has a shared responsibility with the jobholder for identifying and satisfying training and development needs. The jobholder is expected to actively contribute to their own continuous professional development, and to attend and participate in any training or development activities required to assist them in undertaking their role and meeting their safeguarding and general obligations.

This job description reflects the major tasks to be carried out by the jobholder and identifies the level of responsibility at which the jobholder will be required to work, as at the date on which the last review took place.

This job description may subject to review and/ or amendment at any time to reflect the requirements of the job. Any amendments will be made in consultation with any existing jobholder, and will be commensurate with the grade for the job. The jobholder is expected to comply with any reasonable management requests.

Job Description Reviewed By; Z Bharuchi (June 2021)

Head of PE Required for Easter or September 2023

We are looking for an ambitious Head of PE to join our fast-improving department. Someone who an Outstanding teacher, with a passion to support their students and drive the department forward. You will be employed by the trust which consists of five schools led by Sidney Stringer Academy. The schools are Radford Primary Academy, Ernesford Grange Community Academy, Riverbank Academy (Special School), Sidney Stringer Primary Free school and Sidney Stringer Academy.

The successful candidate will be dynamic, innovative and well-organised with high aspirations for the students that you teach and department you will manage. You will be committed to student success and passionate about innovative teaching and learning.

If you would like further information or to discuss the post in more detail then please contact

Zaynab Bharuchi, Vice Principal responsible for PE - zbharuchi.staff@sidneystringeracademy.org.uk

How to apply

If you are ambitious for yourself and want to be part of a great team at this really exciting time then we would like to meet you.

For further details, an application form, and to apply, please visit our website:

www.sidneystringeracademy.org.uk

Please return completed application forms to HR - recruitment@sidneystringeracademy.org.uk [No hard copies to be sent in the post].

We look forward to receiving your completed application form.

Closing date: Tuesday 7th Feb 2023 at 12 noon

Interview date : To be confirmed

Any offer of employment to the above post will be subject to receipt of a satisfactory disclosure from the Disclosure and Barring Service.