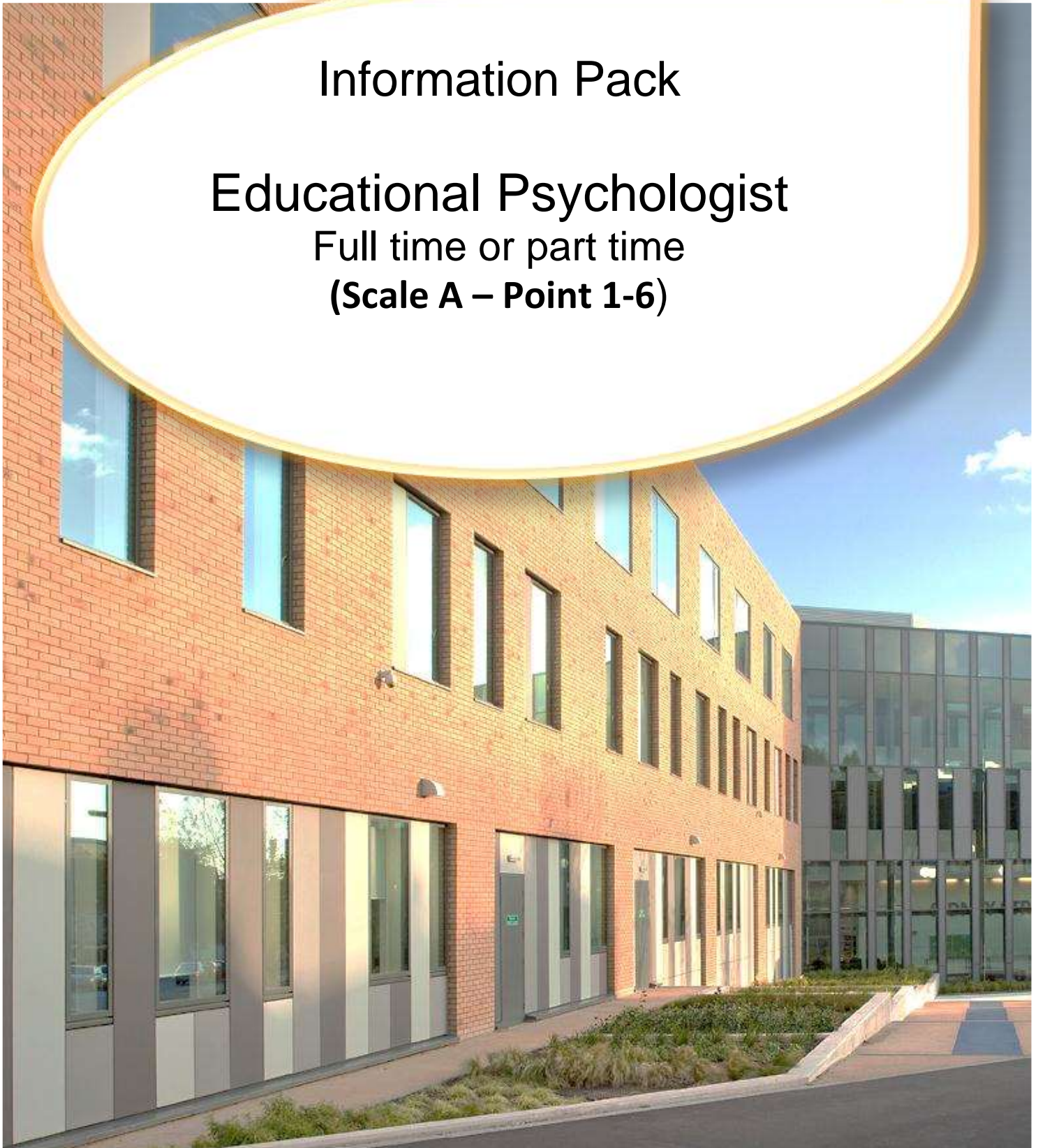


Information Pack

Educational Psychologist

Full time or part time
(Scale A – Point 1-6)



Sidney Stringer Multi Academy Trust consists of five schools led by Sidney Stringer Academy. The schools are Radford Primary Academy, Ernesford Grange Community Academy, Riverbank Academy (Special School), Sidney Stringer Academy and Sidney Stringer Primary Free School.

All of the schools in the trust are working together with the ambition of becoming outstanding.

As the Trust develops we are exploring the opportunities of creating shared posts and services across the schools so that we can benefit from economies of scale.



Educational Psychologist

We are seeking to appoint an Educational Psychologist to work across all the schools in the trust, or if part-time some of the schools. We have had our own Educational Psychologist for a number of years and it has made a significant difference to the quality of provision. We are able to intervene earlier and quicker. There has also been a focus on staff development and it is hoped that the successful post holder will continue to help upskill our existing staff with their knowledge and expertise.

We are flexible in this appointment in terms of hours per week and this can be agreed on appointment. We will ensure that all your training and supervision needs are met.

Why work at Sidney Stringer:

- 100% attendance - 1 day off following year
- Staff Development- new leadership challenge programme and subsidies for Masters' degree courses



- Free tea and coffee
- Social committee with subsidised events
- Occupational health and counselling support
- £50 a day for taking trips at weekends/
Holidays
- Cycle Scheme
- Childcare Voucher Scheme
- Free parking
- Free Flu jabs
- Long service awards



JOB DESCRIPTION – Educational Psychologist Sidney Stringer Multi Academy Trust

Sidney Stringer Multi Academy Trust is committed to safeguarding and promoting the welfare of children and young people and requires all staff and volunteers to share this commitment.

Reporting to: To be agreed on appointment but up to 37 a week

Scale: 6 point scale on equivalent with to Soulbury Scale A range. To be confirmed depending on the experience of the successful candidate

Job Purpose

- To enable the MAT schools to fulfil their statutory duties relating to children who have, or may have, special educational needs
- To provide a psychological service to the Multi Academy Trust
- To support the inclusion programmes in the MAT schools in meeting the needs of SEND students.
- To provide support for other schools where agreed by the Trust.

Main duties

- To support the Academies in the MAT in the development of inclusive policies and procedures
- To advise teachers through consultation on how to support students with special educational needs in the mainstream academy context.
- To support students directly through the use of psychological interventions, ensuring that all interventions are: evidenced based; anti-discriminatory and where the welfare of the child/young person is paramount.
- To contribute to the annual review and reassessment procedures for students who maintain an Education and Health Care Plan including transition planning.
- To work in close partnership with parents.
- To work in partnership with SENCOs in the development of SEND provision.
- To keep abreast of current practice and research in the field of Educational Psychology.
- Be available to undertake general consultative work and advice.
- Work with schools to further educational and social inclusion.
- Provide further professional development for staff.
- Be registered with the HCPC.
- Meet the HCPC standards of proficiency and ethics

- Contribute to the on-going development and systems work across the MAT schools.
- To support pupils with SEND in their transition to MAT schools.

To undertake any other duties that may be reasonably deemed part of the role

Safeguarding

Teachers are accountable for the way in which they exercise authority, manage risk, use resources and protect students from discrimination and avoidable harm. All staff, whether paid or voluntary, have a duty to keep young people safe and to protect them from physical harm. When an individual accepts a role that involves working with children and young people they need to understand and acknowledge that the responsibilities and trust are inherent in that role.

- The jobholder is expected to observe their obligations in accordance with the Academy's Child Protection Procedure, and to report any concerns that they may have regarding a child or young person's welfare to the appropriate person. A copy of the Academy's Child Protection Procedure can be obtained from the jobholder's line manager.
- ***The Governing Body is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.***

Rehabilitation of Offenders Act 1974

This job is exempt from the provisions of the Rehabilitation of Offenders Act 1974. Appointment to this job is subject to an enhanced DBS disclosure being obtained, and any relevant convictions cautions and reprimands being considered. Any convictions cautions or reprimands of relevance, obtained by the jobholder after enhanced DBS clearance has been acquired, must be disclosed to the Principal by the jobholder. Failure by the jobholder to do so, or the obtaining by the jobholder of a relevant conviction caution or reprimand, may be managed in accordance with the Academy's Disciplinary Procedure.

Health and Safety

The jobholder is required to exercise their duty of care by taking responsibility for their own health and safety and the health and safety of other people who may be affected by their acts or omissions (failure to act). Full guidance regarding health and safety is set out in the Academy's Health and Safety Policy and in any risk assessments relevant to the jobholder's role or circumstances. Both can be accessed via the jobholder's line manager and must be observed.

Confidentiality and Data Protection

The jobholder is expected to comply with the provisions of the Data Protection Act 1998. Any information they have access to, or are responsible for, must be managed appropriately and any requirements for confidentiality and security observed. Information must not be disclosed to any person or Authority, for example a parent or the Police, without observing the correct procedure for disclosure as set out in the Academy's Data Protection Policy.

Equality and Diversity

Sidney Stringer Multi Academy Trust is committed to equality and values diversity. As such the Academy is committed to fulfilling its Equality Duty obligations, and expects all staff and volunteers to share this commitment. The Duty requires the Academy to have due regard to the need to eliminate unlawful discrimination, harassment and victimisation, advance equality of opportunity and foster good relations between people who share characteristics, such as age, gender, race and faith, and people who do not share them. Staff and volunteers are required to treat all people they come into contact with, with dignity and respect and are entitled to expect this in return.

Training and Development

Sidney Stringer Multi Academy Trust has a shared responsibility with the jobholder for identifying and satisfying training and development needs. The jobholder is expected to actively contribute to their own continuous professional development, and to attend and participate in any training or development activities required to assist them in undertaking their role and meeting their safeguarding and general obligations.

This job description reflects the major tasks to be carried out by the jobholder and identifies the level of responsibility at which the jobholder will be required to work, as at the date on which the last review took place.

This job description may subject to review and/ or amendment at any time to reflect the requirements of the job. Any amendments will be made in consultation with any existing jobholder, and will be commensurate with the grade for the job. The jobholder is expected to comply with any reasonable management requests.

Job Description Reviewed By: C.Turpin (June 2020)

Educational Psychologist
Full time or Part time considered
(Scale A – Point 1- 6)

We are seeking to appoint an additional Educational Psychologist to work across a number of schools in the Trust . You will be employed by the trust which consists of five schools led by Sidney Stringer Academy. The schools are Radford Primary Academy, Ernesford Grange Community Academy, Riverbank Academy (Special School), Sidney Stringer Primary Free school and Sidney Stringer Academy.

You will work closely with the existing Educational Psychologist and will be based at Sidney Stringer but employed by the Multi Academy Trust. Full training and supervision will be provided

If you would like further information or to discuss the post in more detail then please contact

Claire Turpin Executive Headteacher at cturpin.staff@sidneystringeracademy.org.uk

How to apply

If you are ambitious for yourself and want to be part of a great team at this really exciting time then we would like to meet you.

For further details, an application form, and to apply, please visit our website:

www.sidneystringeracademy.org.uk

Please return completed application forms to Laura Niblock HR -

lniblock.staff@sidneystringeracademy.org.uk [No hard copies to be sent in the post].

We look forward to receiving your completed application form.

Closing date: Friday 17th July 2020 at 12.00pm

Interview date : To be confirmed

Any offer of employment to the above post will be subject to receipt of a satisfactory disclosure from the Disclosure and Barring Service.