



**PERSON SPECIFICATION**

**Job Title            Cover Supervisor – Finham Primary School**

	<b>Essential</b>	<b>Desirable</b>
<b>Qualifications and Experience</b>		
<b>Education</b>	<ul style="list-style-type: none"> <li>• Good standard of education – 5 GCSE's or equivalent.</li> <li>• Level 3/4 teaching Assistant Qualification</li> </ul>	
<b>Experience</b>		<ul style="list-style-type: none"> <li>• Experience of delivering whole class teaching having achieved the Professional Standards for Cover Supervisors</li> </ul>
<b>Professional Experience</b>		
<b>Safeguarding</b>	<ul style="list-style-type: none"> <li>• Thorough knowledge and understanding of safeguarding children.</li> </ul>	
<b>Learning &amp; Assessment</b>	<ul style="list-style-type: none"> <li>• Contribute to planning and curriculum delivery to ensure that they are highly effective practitioners.</li> <li>• Has an understanding of assessment for Key Stage 2</li> <li>• Appropriate IT skills to support learning.</li> </ul>	<ul style="list-style-type: none"> <li>• Experience of delivering the Key Stage 2 curriculum and statutory assessments.</li> </ul>
<b>Professional Skills</b>		
<b>Ethos</b>	<ul style="list-style-type: none"> <li>• A holistic approach to the well-being and education of pupils.</li> <li>• The ability to challenge and engage children in their learning through creative opportunities, with high levels of expectations of all learners.</li> </ul>	

<p><b>Curriculum</b></p>	<ul style="list-style-type: none"> <li>• Ability to think creatively to deliver learning, to fulfil the Trust's vision to deliver a 'World Class Education'</li> </ul>	<ul style="list-style-type: none"> <li>• Has a specialist skill, which can be used to support the curriculum i.e. languages or music.</li> </ul>
<p><b>Professional Attributes</b></p>		
<p><b>Relationships</b></p>	<ul style="list-style-type: none"> <li>• Ability and willingness to work collaboratively and supportively within the school team.</li> <li>• Able to inspire confidence and respect amongst colleagues and the school community.</li> <li>• Builds effective and professional working relationships with parents, staff, Governors and the wider community.</li> </ul>	
<p><b>Attitude</b></p>	<ul style="list-style-type: none"> <li>• Is committed to their own professional development.</li> <li>• Is a creative thinker, who strives to embed innovative practice and strategies to improve learning for pupils.</li> <li>• Consistently reflects the highest levels of professionalism as a role model at all times and demonstrates the school's aims and values at all times.</li> </ul>	